

Year 5 Spellings Term 3

Over the course of the term we will investigate, learn and practise different spelling rules and patterns. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against – I will be looking for application of the rules and patterns to a wide range of words.

We will also explore a range of spelling strategies and techniques to help children to attempt to spell new and unknown words independently.

During the final week of term, we will review the rules we have covered before completing a final dictation.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
10 'Hot List' spellings The Hot List spellings are part of the Year 5/6 spelling list and will be taught through the term. There will be no spelling test in Week 1.	Modal Verbs As spellings these are generally fairly simple but it is a Year 5 objective to use modal verbs. Therefore, it is a good way of recapping the spellings whilst consolidating the children's grammatical understanding.	Words ending in – ably -ably is far more common than –ibly. -ably is usually added when a complete root word can be heard.	Words ending in – ibly -ibly is used less often than –ably. -ibly is common if a complete root word cannot be heard.	Rare Grapheme-Phoneme Correspondence Some words have unusual grapheme-phoneme correspondences which can't be easily 'decoded' by using phonic knowledge. A variety of different strategies will be explored to help children to learn these words.	Adding suffixes beginning in vowels to words ending in –fer. The r is doubled if the – fer is still stressed when the ending is added. The r is not doubled if the – fer is no longer stressed.
determined desperate disastrous foreign hindrance individual opportunity sufficient temperature vehicle	Can Could May Might Must Shall Should Will Would Ought	Adorably Valuably Believably Considerably Tolerably Changeably Noticeably Dependably Comfortably Reasonably	Possibly Horribly Terribly Visibly Incredibly Sensibly Forcibly Legibly Responsibly Reversibly	Vegetable Vehicle Bruise Soldier Stomach Recommend Leisure Privilege Occur Neighbour	Referring Referred Referral Reference Referee Preferring Preferred Preference Transferring transference