



Communication and Language

I am learning new vocabulary and using this throughout the day.

I can articulate my ideas and thoughts in well-formed sentences.

I engage in non-fiction books, listening to and talking about them to develop familiarity with new knowledge and vocabulary.

I can listen attentively and respond to what I hear with relevant questions, comments and actions.

I make relevant comments about what I have heard.

Personal, Social and Emotional Development

I am beginning to show resilience and perseverance in the face of challenge.

I can identify and begin to moderate my own feelings socially and emotionally.

I can think about the perspectives of others.

I can give focused attention to what my teacher says, responding appropriately even when engaged in an activity.

I can follow instructions involving several ideas or actions.

Physical Development

I am developing the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education.

I am developing and refining a range of ball skills including throwing, catching, kicking, passing, batting and aiming.

I am developing confidence, competence, precision and accuracy when engaging in activities that involve a ball.

I can use a range of small tools including scissors, paintbrushes and cutlery.

Literacy

I can read 'Harder to Read and Spell' words from phases 2 and 3 of ELS.

I can say a sound for each letter of the alphabet and at least 10 digraphs.

I can read simple phrases and sentences made up of words with sounds that I know.

I can spell words by identifying sounds in them and representing the sounds with a letter or letters.

Mathematics

I understand the one more/one less relationship between consecutive numbers.

I can compare numbers.

I can automatically recall number bonds up to 5, including subtraction facts.

I can compare mass and capacity.

Understanding the World

I recognise and can explain some similarities and differences between life in this country and life in other countries, drawing on my knowledge from stories, non-fiction texts and maps.

I know and can recognise some similarities and differences between the natural world around me and contrasting environments, drawing upon my experiences and what has been read in class.

Expressive Arts and Design

I can listen attentively, move to and talk about music, expressing my feelings and responses.

I return to and build upon my previous artistic learning.

I can experiment with colour, design, texture, form and function.

I make use of props and materials when role-playing.