

Red Class Phonics Overview Term 3 2024

At Emersons Green Primary School we teach synthetic phonics. We follow the **Essential Letters and Sounds** programme which provides a structured and systematic approach to the teaching of phonics. It aims for children to develop fluent word reading skills and have good foundations in spelling by the end of Year One.

This term, children will continue to learn digraphs and trigraphs, including rhymes to remember these by and letter formation mnemonics to help to write them. They will also develop their blending and segmenting skills to read and write words made up of two or three sounds – examples of these are outlined below. In addition, children will learn some ‘Harder to Read and Spell’ words – these are commonly used words which are harder to read and spell at this stage because children have not yet learnt the letter-sound correspondences.

WB 1/1/24	WB 8/11/24	WB 15/1/24	WB 22/1/24	WB 29/1/24	WB 5/2/24
<u>Phase 3.1</u> j v w x	<u>Phase 3.2</u> y z / zz qu ch	<u>Phase 3.3</u> sh th ng nk	<u>Phase 3.4</u> ai ee igh oa	<u>Assess and Review</u> This week, children will be assessed on the GPCs they have already learnt. Phonics lessons will be used to review and reteach any GPCs that children need additional support with. We will also learn to read words ending in –es. We will also revise all of the ‘Harder to Read and Spell’ words taught so far.	<u>Review</u> This week, we will revisit and revise the GPCs and HRS words we have been learning, using the previous week’s assessments to guide us. Children will have lots of opportunities to apply their phonics knowledge to writing this week too.
<u>Example words</u> jam jacket vet will wag cobweb mix	<u>Example words</u> yell zip buzz quit quack chop much	<u>Example words</u> shop dash them thick moth king strong drink	<u>Example words</u> wait snail tree creeping right flashlight goat throat		
<u>‘Harder to Read and Spell’ words</u> he she buses	<u>‘Harder to Read and Spell’ words</u> we me be	<u>‘Harder to Read and Spell’ words</u> push	<u>‘Harder to Read and Spell’ words</u> was her		<u>‘Harder to Read and Spell’ words</u> my you

Support at home

Support with phonics at home is really important in helping children to become confident and fluent readers and writers. Some of things you can do at home to support include:

- Hearing your child read their ‘phonics’ book as often as possible, supporting them to sound out, blend and re-read words to build fluency and prosody
 - Sharing books with your child and developing a love of reading for pleasure
- Being clear and consistent in your pronunciation of each sound (<https://www.emersonsgreenprimary.co.uk/curriculum/english/> - this page of the school website has pronunciation videos)
 - Using sound mats/sound cards for some quick-fire-GPC recognition
 - Encouraging your child to take an interest in letters and words in the environment
 - Allowing your child to see you as a reader
- Encouraging them to write for a purpose, and supporting them with letter formation using the ELS rhymes