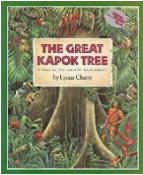


## YEAR 4 TOPIC MAP – TERM 3

<p><b>English</b>  <b>The Great Kapok Tree</b>  Re-telling of the story  Persuasive letter</p>  <p>We will be using a variety of compound sentences, using co-ordinating conjunctions. We will also be extending our sentences using subordinate clauses at either the beginning or end of a sentence.</p> <p><b>Reading</b>  In our fluency sessions, we will be focusing on recognising different forms of poetry.</p> <p>In our extended reading sessions, we will be using the chapter book 'The Explorer'</p>	<p><b>Maths</b>  Number: Multiplication and Division  Measurement: Length and Perimeter</p> <p>Quick and efficient recall of all times tables up to 12 x 12 and related division facts.</p> <p>Every week we will work on arithmetic and problem solving and reasoning questions.</p>	<p><b>Science</b>  <b>States or Matter</b></p> <p>We will compare and group materials according to whether they are solids, liquids or gases and understand the properties of those different states of matter. We will also observe how materials change state when they are heated or cooled.</p>
<p><b>Geography</b>  <b>What is it like to live in or visit Brazil?</b></p> <p>We will be finding out about Brazil by using maps and particularly using the 8 points of the compass and 2-number grid references to find places. We will also be retrieving our knowledge about human and physical geography to identify climate zones; vegetation belts; settlements and land use in Brazil.</p>	<p><b>PE</b>  <b>Boccia</b></p> <p>We will be learning how to play this disability sport.</p> <p><b>Dance</b></p> <p>Linking with our topic of Brazil, we will be developing a carnival dance using formations, canon and unison.</p>	<p><b>PSHE</b>  <b>Dreams and goals</b></p> <p>We will be considering how we can stay motivated when doing something challenging, support others to achieve their goals and work hard to achieve our own dreams and goals.</p>
<p><b>RE</b>  <b>Could the Buddha's teachings make the world a better place?</b></p> <p>We will explore the enquiry question above using two of the teachings and stories of the Buddha. We will also revisit the Noble Eight-Fold Path.</p>	<p><b>Computing</b>  <b>Programming – Repetition in shapes</b></p> <p>We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo to investigate repetition and loops within programming.</p>	<p><b>Music</b>  <b>Samba drumming</b></p> <p>We will be learning to recognise and play different samba instruments.</p>