

Year 4 Spellings Term 3 2023 - 2024

Each week we will investigate, learn and practice a different spelling rule or pattern. These rules are outlined below, with some example words.

These are not necessarily the words which the children will be assessed against –

We will be looking for application of the rules and patterns to a wide range of words.

For many English spelling patterns and rules, there are exceptions, which need to be learnt separately. We will look at these within our spelling lessons in class. During the final week of term, we will recap the rules as needed, before completing a final dictation covering all rules learnt this term.

At home, it would be useful for children to explore the words in different ways, using the No-Nonsense strategies. For example:

- ‘look, say, cover, write, check’ strategy
- use them in sentences or within their English homework
- write the words in different ways (e.g. different colours, different fonts, forwards/backwards, pyramid writing)
 - speed writing (‘quick write’) – how many times can you correctly spell the word in 1 minute?
- write definitions for each word / find words with similar meanings
- create pictures, rhymes or visual clues to remember each word
 - create crossword or word-search puzzles
- find words in the same word-family or with a connected word

<p style="text-align: center;">Rule learnt WB 1/1/2024 Statutory word list</p> <p>Revising the hot list words and learning new spelling strategies</p>	<p style="text-align: center;">Rule learnt WB 8/1/2024 Word endings Words with endings sounding like /tʃə/</p> <p><i>The ending sounding like /tʃə/ is often spelt –ture, but check that the word is not a root word ending in (t)ch with an er ending.</i></p>	<p style="text-align: center;">Rule learnt WB 15/1/2024 Word endings Words ending in /g/ spelt ‘gue’</p>	<p style="text-align: center;">Rule learnt WB 22/1/2024 Word endings Words ending in /k/ spelt ‘que’</p> <p>The apostrophe is placed after</p>	<p style="text-align: center;">Rule learnt WB 29/1/2024 Punctuation Possessive apostrophe for plurals</p> <p><i>The apostrophe is placed after the plural form of the word; –s is not added if the plural already ends in –s, but is added if the plural does not end in –s.</i></p>	<p style="text-align: center;">Rule learnt WB 5/2/2024</p> <p>Revise all spelling rules from this term.</p>
<p>Example words: See the separate statutory word list</p>	<p>Example words: Creature Picture Nature Furniture Capture Culture Moisture Future Gesture structure</p>	<p>Example words: League Plague Rogue Vague fatigue</p>	<p>Example words: Unique Antique Mosque Cheque technique</p>	<p>Example words: Girls’ Boys’ Babies’ Children’s Men’s Mice’s</p>	