

### WHAT WE ARE UP TO THIS TERM

Red class—Red Class will be on identifying different countries and environments: learning about the landscapes, weather, famous places, native animals, and how people live in some of these countries. This week they have learnt all about Antarctica, Children have spent time exploring ice, making boats and using non-fiction books to find out about penguins. They have also used Google Earth to locate different places – this is such an incredible resource that can be used at home!

Orange class—This term Orange Class are learning all about 'Superheroes'. We will be reading and writing about fictional superheroes, learning about how Florence Nightingale was a superhero, and having a few visits from some real-life superheroes!

Yellow class—Year 2 are very excited to be learning about The Great Fire of London this term! This topic will be the focus for our History, English and Art learning for the next few weeks, and we are already looking forward to our Great Fire of London day at the end of term.

**Green class**—Year 3 are learning about 'Ancient Egyptians' in History and 'Animals including humans' in Science. In addition to this, we will be creating our own canopic jar in Art and learning about Scratch in Computing.

Blue class—The children are finding out about the country of Brazil. They are looking at different books linked to Brazil to inspire their writing and are delving into a great adventure book called 'The Explorer' .The children have already started Samba drumming sessions and are using the beats of the carnival in their dance lessons which will help them to bring a tropical feel to a cold Bristol! In Science, they are investigating states of matter and how materials can change state when heated or cooled.

Indigo class—This term, Year 5 is exploring Earth and Space in science, delving into the Arctic and Antarctic regions in geography, and immersing themselves in Shackleton's Journey. In PE they are dancing and playing goalball - a sport for the blind and visually impaired - and programming a Micro:Bit in computing.

Violet class—In Year 6 the theme of climate change in underpinning a lot of our learning for this term. We are reading two fantastic books in English: The Giant and the Sea and Floodland. Both of these books explore the potential future for the Earth if we don't act now to stop climate change. Year 6 are asking themselves what they can do to impact the planet's future and if they could be the giant that changes things for the better.

#### **Attendance**— As you will have no

doubt seen on the news this week, regular school attendance has struggled to reach pre-pandemic levels.

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Working Together to Improve School Attendance' notes that "pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment..."

Whilst our whole school attendance is improving, we are committed to supporting **all** children in achieving their highest possible outcomes, and regular school attendance (over 95%) is the starting point. We will work with families to achieve this end. To work collaboratively we need you to:

- Notify us of planned medical absences via email with a photo of the appointment email/letter.
- Call the absence line to report illness.
- Consider the NHS guidance and speak to school if unsure about absence www.nhs.uk/live-well/is-mychild-too-ill-for-school
- · Avoid taking term time holidays.

#### We will:

- Accurately record absences on Arbor.
- Support children to attend through our 'reasonable adjustments' approach.
- Notify you if your child is unwell in school.
- Follow the school attendance policy where a child is considered persistently absent (less than 90%).

#### **Superhero Menu for Census Day**

18th January is census day and as such we have a special menu—see attachment. We would like as many children as possible to be brave and try our delicious and locally-sourced school lunches.

Children in Reception, Year 1 and Year 2 will be automatically ordered a lunch for census day; if, however, your child would prefer to have a packed lunch, then please just send one in as normal.



#### Win a Timeline Wall Sticker

We are thrilled to announce a fantastic opportunity to win a timeline wall sticker. Your challenge is to delve into the past, recall your history knowledge and compile a fascinating timeline factsheet. The child that can recall the most history facts will be rewarded with the incredible timeline wall sticker. All entries to be sent to Mrs Morson by Monday 22<sup>nd</sup> January.





We are back inside the top 10, lets see if we can catch Blackhorse.

Special well done to Year 2 this week who have been completing their Numbotz minutes as well as logging into TTRS and doing minutes on there too—MIGHTY MATHEMATI-CIANS!

•	Year Group	Number com- pleting weekly
	Year R	12
	Year 1	17
	Year 2	15
	Year 3	27
	Year 4	24
	Year 5	23
	Year 6	29

#### **Music Extravaganza Returns**

It is with great pride we announce the return of the music extravaganza. The inaugural event last year proved a huge hit: children were able to showcase their mightiness and their musical talents. The event will be during the morning of 22.3.24 so SAVE THE DATE. As yet we cannot determine times as this will be dictated by the number of performances so more info to follow.

If your child has lessons/plays an instrument inside/outside of school—e.g. keyboard, recorder, signing, violin, guitar—then we would love for them to practise a piece to perform at the event. Please drop us an email or they can write a letter to Mrs Altwasser to share their performance details (hand into the office). We will then work out the performance schedule.

#### Deadline for entrants—23.2.24

## Diary dates—TERM 3 Week 3

Tuesday 16<sup>th</sup>—Y2 Visit EG Library 10am Wednesday 17<sup>th</sup>—Toast ordering deadline Thursday 18<sup>th</sup>—Y1 Visit EG Library 10am Friday 19<sup>th</sup>—Y6 Visit EG Library 9am Friday 19<sup>th</sup>—Y5 Visit EG Library 9.45am Week 4

Tuesday 23<sup>rd</sup>—Y1 Fire Service Visit
Tuesday 23<sup>rd</sup>—Y3 Visit EG Library 10am
Wednesday 24<sup>th</sup>—Inclusive Boccia
Thursday 25<sup>th</sup>—Y4 Visit EG Library 10.15am
Friday 26<sup>th</sup>—Rags2Riches Collection
Friday 26<sup>th</sup>—YR Visit EG Library 10.15am

#### **Quick announcements**

 Rags2Riches will be collecting bags of clean clothes (not uniform) on 26th January

## FORGING MIGHTY FUTURES

We firmly believe that everyone has the potential to be MIGHTY.

Emerson mouse believes that though he is but small, he has the might of a LION inside. All these children have shown their inner lion this week.

Red Class
Orange Class
Yellow Class
Green Class
Blue Class
Indigo Class
Violet Class

Kaiden Frankie Sophie Dario Gracie Leo Eva



# Emersons Green Primary



Thank you to our previous PTFA for all the hard work over the years of their terms. A new day is dawning, and we are looking forward to welcoming in new members.

It was lovely to work with parents this morning and receive kind offers of support via emails from parents who were unable to make our cuppa and a chat this morning but still want to help.

Mrs Dowling, Mrs Marsh, Mrs Russell, Ms Davies, Miss Revill, Mrs Pearce, Mrs Haigh, Mrs Evans, Miss Lewin, Mr & Mrs Leeworthy, Mrs Richards, Mrs James, Mrs Croucher.

There was a wonderful buzz in the hall as we worked through new fundraising ideas and moved towards a fresh way of working. The following dates and events were confirmed:

UNIFORM SALE - 22.1.24 (Becky Dowling & Candice Revill)

VALENTINE'S DISCO - 8.2.24 (Emily-May Davies & Melody Russell)

**SWEET SALE - 9.2.24** (Becky Dowling & Candice Revill)

cBOK FAIR - 19.2.24 - 23.2.24

FASTER TREASURE HUNT - 25.3.24 (Melody Russell & Joanne Marsh)

From the wonderful group this morning we have formed some working groups who are leading on each event, and they are in the process of setting up WhatsApp groups for each event so if you want/able to help at any of these then please drop school an email with your phone number and a note to say you are happy for us to pass it onto the correct person. Alternatively, if you know the parents already, please touch base with them and get involved.

Following the end of terms for the previous PTFA and our meeting today we are now in a position to vote in a new committee. Please find attached, to the newsletter this week, a summary of the roles and responsibilities however, these are guidelines not an exhaustive list.

There will be a meeting in school on Friday 19<sup>th</sup> at 2.30pm where a new committee will be elected. If you want to be considered for one of the three core roles or you want to be part of the wider PTFA group (anyone who wants to help with events) then please come along to this meeting and help vote in the new committee.