

EMERSONS GREEN NEWS

Today
is the day
we
learn
something
new

Issue 15
January 5th 2024



A MOMENT IN TIME

Living and breathing history with every step we take around our school.

Our history timeline has arrived and is looking as amazing as we had hoped. This has been a long time in the making, with Mrs Richards and Mrs Young dreaming it up during Covid. Following the re-decoration of the corridor, the PTFA set about fundraising and the school match-funded this, and within no time at all we were in a position to get the designers on it.

The team at 2601 Creative Print, under the watchful eye of Mr Cridge, took our dream and turned it into a reality during Terms 1 & 2, and the Christmas holidays saw Phase 1 of its instillation. The children stepped into their new corridor this week and have been enjoying interacting and exploring the timeline at every available moment (transitions from cloakrooms to classrooms have taken longer than usual!)

In the coming weeks, Phase two will be completed. This includes zoomed in sections of both British and World events taking place between 1800-1900 and 1900-2000.

Phase 3 will come later in the term and will be solely focused on the history of our school.



FORGING MIGHTY FUTURES

Our drive to deliver the best education for the children at EGPS continued with a full day of staff professional development on Tuesday.

We worked with our friends at Blackhorse to consider the intentional teaching of technical vocabulary within our framework of Expert Tuition in foundation subjects—science, geography, history etc. Our agreed approach, when coupled with the work we are doing to develop oracy skills in children, will lead to children knowing more, remembering more and being able to articulate it fully.

Principles of 'Expert Tuition': Quick wins.

Share the SUBJECT & CONTENT (incl. own learning history)	What are we learning?	Introduce the 'hook' and discuss the point of learning subject which is being learned (e.g. 'Today we are learning about the history of the NHS. How did it start?')
Build on prior KNOWLEDGE and/or VOCABULARY	What do we know?	Use the known for comparing and contrasting knowledge from the previous lesson or previous learning.
Use exactly the same techniques as a 'flipped' lesson, except that the teacher is present	Read it out loud	Read the material - get children to read out loud knowledge they are used to reading before learning it in class.
Focus on quality of learning task, how does it ensure understanding?	I do it	Techniques: Thinking aloud, steps to success.
Group learning: 'Clear your desk and tell your partner two things we learnt'	We do it	Children complete a learning task. This should be right to the end of the lesson (e.g. a game or a quiz).
	Check	Check for understanding: 'What have you learnt?' and 'What have you learnt?' and 'What have you learnt?'

When to teach vocabulary

Explicitly teach when a new word is introduced (including an image).

THEN RECAP (retrieval practice)

At the end of a lesson. When you're learning for 'lunch/assembly/PE (any 'break' times). When you've got the odd 2 minutes.

Emersons Green Primary School

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FORGING MIGHTY FUTURES

Be Brave—Our existing PTFA members are coming to the end of their terms; this will mean they step down from their positions.

As a school we are keen to work with the PTFA to plan and host fundraising events across the year—the success of the Christmas Markets a few weeks ago is a sign of what we can achieve when we come together as Team EGPS. Please consider if you and some of your friends might step forward to create a new team. Without a new team coming forward we will no longer have a PTFA. The AGM on the 9th Jan 2024 will be the time at which a new committee is voted in.



September 2024 Entry—Do you have a little one due to start school in September 2024, or know of a friend or relative due to start? Do not panic: we have one remaining open day planned for Wednesday 10th January at 6pm.

The closing date for applications to transfer to primary school in September 2024 is 15th January 2024.

Applications can be submitted online via the Citizen Portal. If you need a form to email to admissions, please contact the school office.

TOAST

Please remember toast **MUST** be booked and paid for in advance, there is no facility to add in after the date. The toast booking currently available on ParentPay is for 22nd Jan—9th Feb.

If you have missed the booking for this week and the following two then you are of course welcome to send your child in with a fruit snack.

Diary dates—TERM 3

Week 2

Monday 8th—Clubs re-start

Tuesday 9th—**PTFA AGM Meeting 8pm at school**

Wednesday 10th—Open Evening Reception 24 6pm-7pm

Week 3

Tuesday 16th—Y2 Visit EG Library

Thursday 18th—Y1 Visit EG Library

Friday 19th—Y6 & Y5 Visit EG Library

Communication—Following reflections on our communication systems, we are streamlining things to aid clarity. All communications will be via email unless there is an urgent/emergency message needing to be conveyed, e.g. school closure/temporary changes in drop off/collection arrangements—these will be via text.

Class teachers will continue to use Google Classroom for specifics relating to their class.



Due to the short week there are no TTRS/Numbots announcements this week.

Please remember to log in and get your minutes done this coming week, we look forward to seeing a high scoring leaderboard next week.

Cold Weather Alert—We have received a weather alert for the coming week for cold weather. Please ensure your child has a coat, hat and gloves in school each day.



Quick announcements

We would like to extend a very warm welcome to Mrs Ehtsham who has joined the Might Team Emersons as a teaching assistant in Reception.

FORGING MIGHTY FUTURES

We firmly believe that everyone has the potential to be MIGHTY.

Emerson mouse believes that though he is but small, he has the might of a LION inside. All these children have shown their inner lion this week.

Red Class
Orange Class
Yellow Class
Green Class
Blue Class
Indigo Class
Violet Class

Dolly-May
Theo
Ethan
Noah
Alisa
Amaya
Primrose

