

Year 3 Spellings Term 2

Each week we will investigate, learn and practise a different sound or spelling pattern/rule - these are outlined below, with some example words. Spelling dictations will take place every Friday to assess children's application of the spelling patterns/rules – the words below are not necessarily the words which the children will be assessed against as we will be looking for application of the rules and patterns to a wide range of words. Children will also learn 'Year 3 Hotlist words', which are outlined below.

Focus Revision spellings Term 1	Focus 'mis-' and 're-' prefixes Most prefixes are added to the beginning of root words without any changes in spelling. mis- has a negative meaning. re- means 'again' or 'back'.	Focus Words ending in /k/ spelt 'que' These words are French in origin	Focus /l/ sound spelt with 'y' elsewhere than at the end of words	Focus Words ending in /g/ spelt 'gue' These words are French in origin	Focus Hotlist words (2 words a week learnt throughout term and then revised at the end of term)	Focus Revision of words from the term
Example words happier learn break / brake unusual disappear straight	Example words mislead mistrust mistreat misspell misplace mistake retry repay rebuild reorder reborn rewrite rearrange	Example words antique unique mosque cheque technique	Example words gym system cygnet typical mystery hymn symbol myth pyramid	Example words league tongue fatigue rogue vague	Example words address arrive build caught different guard opposite special strange	
address arrive	build caught	different guard	opposite special	strange		

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