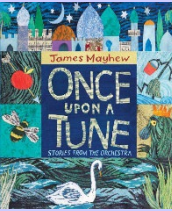


<b>Maths</b> Addition and subtraction – 3 digits with exchanges Number: Multiplication and Division  Quick and efficient recall of x 2, 5 and 10 and continuing to learn the 3 times tables and related division facts.  Every week we will work on arithmetic and problem solving and reasoning questions.		<b>English</b> Our core text for Term 2 will be: ‘Sorcerer’s apprentice- found in Once Upon a Tune’ by James Mayhew. During the term some of our key writing will include writing a character description, instructions and a diary entry. Our key SPaG skills will focus on organising writing into broad paragraphs (for example beginning, middle end)., using noun phrases expanded with adjectives and adverbs and using apostrophes for contractions. 		
<b>Geography</b> Volcanoes and Earthquakes -Use 4-point compass points to describe location. -Explain how countries lie on tectonic plates and that their movement causes earthquakes and volcanoes to erupt. -Explain the three types of volcano and what happens inside when they erupt. -Name and locate volcanoes on a world map – Mount Etna, Mount Vesuvius, Krakatoa. -Discuss why people live in volcanic areas.	<b>Science</b> Forces and Magnets -Explain how different surfaces create different amounts of friction and compare how things move. -Explain how most forces need contact between two objects, but magnetic forces can act at a distance. -Classify everyday materials according to whether they are attracted to a magnet. -Learning about the roles of the different poles magnets have. Key Scientists: William Gilbert and Andre Marie Ampere	<b>Reading</b> During term 2 we will be listening and discussing a wide range of fiction, poetry and non-fiction. In addition to this, through our class reading sessions and class book time children we will be discussing words and phrases that capture the reader’s interest and imagination.	<b>Spelling</b> Our spelling focuses for this term as outlined on the Term 2 spelling document: -‘mis-’ and ‘re-’ prefixes - Words ending in /k/ spelt ‘que’ -/I/ sound spelt with ‘y’ elsewhere than at the end of words - Words ending in /g/ spelt ‘gue’ -Hotlist words	
		<b>PE</b> Netball with Miss Fox on Tuesday and a session with Mr Wilson on Wednesday.	<b>Music</b> Children will be taking part in whole class ukulele lessons.	<b>R.E.</b> Key question: Has Christmas lost its true meaning?
<b>Computing</b> E-Safety topic- Online safety. Creating Media: -Creating an animation story and editing and redrafting it.	<b>DT <u>Create a healthy sandwich.</u></b> - To learn that food can be divided into different groups and that sandwiches can form part of a healthy diet. - Taste a variety of different breads and sandwiches and examine flavours and textures. - To be able to use peelers, knives and graters safely. - To design, plan, make and evaluate a sandwich for a particular purpose.		<b>PSHE <u>Celebrating differences and bullying.</u></b> -Diversity Families and their differences Family conflict and how to manage it Witnessing bullying and how to solve it -Recognising how words can be hurtful	