



Festivals and Celebrations

Communication and Language

I understand how to listen carefully and why listening is important.

I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

I can listen to and talk about stories to build familiarity and understanding, and can listen carefully to rhymes and songs.

I can participate in small group, class and one to one discussion, offering my own ideas and using recently introduced vocabulary.

Personal, Social and Emotional Development

I am building constructive and respectful relationships.

I can form positive attachments to adults and friendships with peers.

I can explain the reasons for rules, I know right from wrong and I try to behave accordingly.

I can work and play cooperatively and take turns with others.

I can manage my own basic hygiene and personal needs, including dressing, going to the toilet, and understanding healthy food choices.

Physical Development

I am revising and refining the fundamental movement skills I have already acquired.

I am developing my small motor skills in preparation for using small tools confidently and safely.

I can negotiate space and obstacles safely, with consideration for myself and others.

I can move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Literacy

I can read individual letters by saying the sounds for them, and read Harder to Read and Spell words from Phase 2 of Essential Letters and Sounds.

I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

I can write recognisable letters, most of which are correctly formed.

Mathematics

I can count objects, actions and sounds.

I can link the number symbol (numeral) with its cardinal number value.

I can count beyond 10.

I can subitise (recognise quantities without counting) up to 5.

Understanding the World

I understand that some places are special to members of their community.

I recognise that people have different beliefs and celebrate special times in different ways.

I can explore the natural world around me.

I know some similarities and differences between different religious and cultural communities, drawing on my experience and what has been read in class.

Expressive Arts and Design

I can sing in a group or on my own, increasingly matching the pitch and following the melody, including a range of well-known nursery rhymes and songs.

I am developing storylines in my pretend play.

I can explore and use a variety of a materials, tools and techniques.

I can share my creations, explaining the processes I have used.