

Year 5 Spellings Term 2

Over the course of the term we will investigate, learn and practise different spelling rules and patterns. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against - I will be looking for application of the rules and patterns to a wide range of words. We will also explore a range of spelling strategies and techniques to help children to attempt to spell new and unknown words independently.

During the final week of term, we will review the rules we have covered before completing a final dictation.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in 'able'. -able is usually used if a complete root word can be heard before it.	Words ending in 'able'. -able is usually used if a complete root word can be heard before it.	Words ending in 'ible'. -ible is usually used if a complete root word cannot be heard before it.	Use of the hyphen Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.	Selected homophones These are words that children will probably find easy to spell - however knowing which homophone to use in each context is something they find more challenging!	10 'Hot List' spellings These are words from the statutory spelling list for years five and six.
Applicable Tolerable Operable Considerable Dependable Comfortable Reasonable Perishable Breakable Fashionable	Adorable Valuable Advisable Believable Desirable Excitable Knowledgeable Likeable Changeable Noticeable	Possible Horrible Terrible Visible Incredible Sensible Forcible Legible Responsible Reversible	Co-operate Co-ordinate Co-own Co-author Re-enter Re-educate Re-examine Re-evaluate Re-energise Re-elect	there they're their to two too our are of off new knew where wear were we're which witch weather whether	accompany communicate conscience conscious embarrass marvellous mischievous recognise stomach system