

Year 4 Spellings Term 2 2023 - 2024

Each week we will investigate, learn and practice a different spelling rule or pattern. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against – we will be looking for application of the rules and patterns to a wide range of words.

For many English spelling patterns and rules, there are exceptions, which need to be learnt separately. We will look at these within our spelling lessons in class. During the final week of term, we will recap the rules as needed, before completing a final dictation covering all rules learnt this year.

At home, it would be useful for children to explore the words in different ways, using the No-Nonsense strategies. For example:

- ‘look, say, cover, write, check’ strategy
- use them in sentences or within their English homework
- write the words in different ways (e.g. different colours, different fonts, forwards/backwards, pyramid writing)
- speed writing (‘quick write’) – how many times can you correctly spell the word in 1 minute?
- write definitions for each word / find words with similar meanings
- create pictures, rhymes or visual clues to remember each word
- create crossword or word-search puzzles
- find words in the same word-family or with a connected word

Rule learnt WB 30/10/2023 Statutory word list	Rule learnt WB 6/11/2023 Punctuation	Rule learnt WB 13/11/2023 Prefixes	Rule learnt WB 20/11/2023 Prefixes	Rule learnt WB 27/11/2023 Suffixes	Rule learnt WB 4/12/2023 Suffixes	Rule learnt WB 11/12/2023
Revising the hot list words and learning new spelling strategies	Possessive apostrophe for singular proper nouns. Singular proper nouns ending in an s use the ‘s suffix e.g. Cyprus’s population	‘in’, ‘im’, ‘il’, and ‘ir’ These prefixes mean not or opposite. The children will learn how to choose the correct prefix for the root word	‘in’, ‘im’, ‘il’, and ‘ir’ These prefixes mean not or opposite. The children will learn how to choose the correct prefix for the root word	Adding suffixes beginning with vowels letters to words of more than one syllable (‘ing’, ‘en’, ‘er’, ‘ed’)	Adding suffixes beginning with vowels letters to words of more than one syllable (‘ing’, ‘en’, ‘er’, ‘ed’)	Revise all spelling rules from this term.
Example words: See the separate statutory word list	Example words: Joe’s Tara’s Cyprus’s Spain’s London’s Paris’s	Example words: Immature Incorrect Important inactive	Example words: Illegal Illiterate Irregular irresponsible	Example words: Forget / forgetting Begin / beginning Prefer / preferred	Example words: Fasten / fastened Garden / gardener	