

Year 5 Spellings Term 1

Over the course of the term we will investigate, learn and practise different spelling rules and patterns. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against - I will be looking for application of the rules and patterns to a wide range of words. We will also explore a range of spelling strategies and techniques to help children to attempt to spell new and unknown words independently.

During the final week of term, we will review the rules we have covered before completing a final dictation.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with the letter string 'ough' ough is one of the trickiest spellings in English - it can be used to spell a number of different sounds.	Words with the letter string 'ough' ough is one of the trickiest spellings in English - it can be used to spell a number of different sounds.	Words with 'silent' letters Some letters which are no longer sounded used to be sounded hundreds of years ago. Word etymology could help in learning these words.	Words with 'silent' letters Some letters which are no longer sounded used to be sounded hundreds of years ago. Word etymology could help in learning these words.	Homophones and near homophones These are words that children will probably find easy to spell - however knowing which homophone to use in each context is something they find more challenging!	10 'Hot List' spellings These are words from the statutory spelling list for years five and six.
Though Although Dough Doughnut Through Cough Trough Rough Tough Enough	Plough Bough Drought Brought Bought Wrought Thought Ought Borough Thorough	Doubt Lamb Debt Thumb Solemn Autumn Column Knight Knuckle Knot	Wrestle Wrapper Island Aisle Debris Mortgage Castle Yacht Guarantee Guilty	Past Passed Proceed Precede Aisle Isle Aloud Allowed Affect Effect	Achieve Ancient Desert Dictionary Excellent Curiosity Queue Identity Neighbour Soldier