

## Reading

I can read accurately by blending the sounds in words that contain the graphemes I have learnt, including recognising alternative sounds for graphemes.

I can read accurately words of 2 or more syllables.

I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction.

I can recognise simple recurring literary language in stories and poetry.



## Writing



I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.

I can spell common exception words.

I can plan or say out loud what I am going to write about.

I can write narratives about the fictional experiences of others.

I can use expanded noun phrases to describe and specify.

## Maths

I can read and write numbers to at least 100 in numerals and words.

I can recognise the place value of each digit in a two-digit number.

I can identify, represent and estimate numbers using different representations including the number line.

I can compare and order numbers from 0 up to 100.

I can count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

I can add and subtract numbers using concrete objects, pictorial representations and mentally.

## Geography - Kenya

I can name and locate the 7 continents and 5 oceans on a world map and a globe.

I can describe the geography and climate in Kenya.

I can describe urban and rural regions of Kenya

## Science - Living things and their habitats

I can explore and compare the differences between things that are living, dead and things that have never been alive.

I can identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs for different kinds of animals and plants.

## Computing - IT around us

I can recognise the uses and features of information technology.

I can identify the uses of information technology in school and beyond school.

I can explain what bullying, including online bullying is, and how it can make someone feel.

## Art - African masks (Julie Taymor)

I can use the colours, shapes and patterns of Africa to inspire a mask design.

I can apply paint accurately following the contours and shapes of the mask.

I can mix colours to enable a wider range of colour choices to be used.

## P.S.H.E - Being Me

I can identify some of my hopes and fears for this year.

I understand the rights and responsibilities for being a member of my class and school.

## R.E. - TBC

*We will be launching a new scheme of work for Religious Education this term – details to be confirmed.*

## P.E. - Ball Skills

I can roll a ball to hit a target.

I am developing technique and control when dribbling, kicking, throwing and catching a ball.

## Music - Pulse, Rhythm and Pitch

I know about pulse, rhythm and pitch, and how these combine when we sing and play.