Year 2 Spellings Term 1

Each week we will investigate, learn and practise a different sound or spelling pattern/rule - these are outlined below, with some example words. Spelling dictations will take place every Friday to assess children's application of the spelling patterns/rules — the words below are not necessarily the words which the children will be assessed against as we will be looking for application of the rules and patterns to a wide range of words. Children will also learn 'common words', which are outlined below.

We use ELS: Essential Spelling as our chosen spelling programme in Year 2. This programme follows on from the ELS phonics programme children are familiar with from Year 1, and links

w/b 4/9/23	w/b 11/9/23	w/b 18/9/23	w/b 25/9/23	w/b 2/10/23	w/b 9/10/23	w/b 16/10/23
Focus	Focus	Focus	Focus	Focus	Focus	Focus
Spellings of /ai/	Spellings of /igh/	/j/ spelled 'g'	/n/ spelled 'kn'	/ee/ spelled 'ey'	/or/ spelled 'or'	/u/ spelled 'o'
Spellings of /ee/	Spellings of /oa/	/j/ spelled 'ge'	/n/ spelled 'gn'	/s/ spelled 'c'	Common Words -	/o/ spelled 'a'
	Spellings of /oo/	/j/ spelled 'dge'	/r/ spelled 'wr'	/l/ spelled 'il'	because, most	/or/ spelled 'a' or 'al'
					/igh/ spelled 'I'	
Example words	Example words	Example words	Example words	Example words	Example words	Example words
wait	light	gem	knee	donkey	door	monkey
play	pie	cage	knight	valley	floor	front
cake	time	giant	knock	kidney	moor	glove
grey	sky					
sleigh	island	barge	gnome	space	because	swans
		hinge	sign	city	most	wash
bee	float	change	reign	slice		watch
treat	snow				climb	
athlete	note	hedge	write	gerbil	mind	wall
baby	host	bridge	wrap	basil	tiger	chalk
ceiling	dough	fudge	wrinkle	fossil		small
	scoop					
	crew					
	flute					
	shoe					
	group					