



Communication and Language

I understand how to listen carefully and why listening is important.

I can use talk to help work out problems and organise my thinking.

I am developing my use of social phrases.

I can engage in story times, and listen to and talk about stories, rhymes and songs.

I am beginning to participate in small group, class and one-to-one discussions, sometimes offering my own ideas.

Personal, Social and Emotional Development

I see myself as a valuable individual.

I can build constructive and respectful relationships and form positive attachments to adults.

I can manage my own needs.

I can express my feelings and consider the feelings of others.

I can explain the reasons for rules, know right from wrong and try to behave accordingly.

I can work and play cooperatively with others.

Physical Development

I am revising and refining the fundamental movement skills I have already acquired (e.g. rolling, crawling, walking, jumping, running, hopping, skipping).

I can confidently and safely use a range of large and small apparatus indoors and outside.

I am developing my fine motor skills in preparation for using small tools.

I am developing the skills I need to manage the school day successfully (e.g. lining up, mealtimes, personal hygiene).

Literacy

I can read some individual letters by saying the sounds for them.

I can form some lower-case and capital letters correctly (e.g. the letters in my name).

I can anticipate key events in stories.

I am beginning to blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

Mathematics

I can count objects, actions and sounds, including counting beyond 10.

I can compare amounts.

I can continue, copy and create simple patterns.

I can compare length, weight and capacity.

Understanding the World

I can talk about members of my immediate family and community.

I can name and describe people who are familiar to me.

I can talk about the lives of the people around me and their roles in society.

I can describe what I can see, hear and feel whilst outside.

Expressive Arts and Design

I can sing in a group or on my own, including singing a range of well-known nursery rhymes and songs.

I am developing storylines in my pretend play.

I am beginning to explore and use a variety of materials, tools and techniques in my art and design creations.