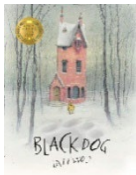
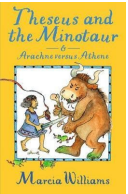



YEAR 4 TOPIC MAP – TERM 1

<p>English Black Dog Character description Re-telling of the story</p>  <p>Theseus and the Minotaur Create a character Non-chronological report</p>  <p>We will be looking particularly at creating settings, characters and plots; using paragraphs and starting sentences with fronted adverbials.</p> <p>Reading We will be focusing on reading a range of texts; making predictions and using dictionaries.</p> 	<p>Maths Place Value – partitioning; rounding; number lines; ordering and comparing numbers; Roman numerals.</p> <p>Addition and subtraction - up to four digits.</p> <p>Quick and efficient recall of x 2, 5, 10, 3, 4, and 8 times tables and related division facts and learning x 6 times tables.</p> <p>Every week we will work on arithmetic and problem solving and reasoning questions.</p>	<p>Science Animals including humans</p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Identify the different types of teeth in humans and their simple functions</p> <p>We will be focusing on the scientific enquiry skills of classifying and fair testing.</p>
<p>History Ancient Greece</p> <p>The children will learn about Ancient Greece including: the city states of Athens and Sparta; Alexander the Great; democracy in Ancient Greece and look at the legacy of Ancient Greece, particularly the Olympics. We will also use timelines to link events in history and use artefacts as sources of evidence.</p>	<p>PE Football The children will develop their understanding of the attacking and defending principles of invasion games and think about how they will use skills, strategies and tactics to outwit the opposition.</p> <p>Forest Skills The class will use the outside environment to grow holistically through play, exploration and supported risk-taking.</p>	<p>PSHE Being my world</p> <p>We will be using a mindfulness approach to consider how we can work well together to care for and support our peers and to make our school community a better place.</p>
<p>RE</p>	<p>Computing The Internet</p> <p>We will understand that the internet is a network of networks, which need to be kept secure. We will investigate how content is, accessed, created or added and consider how reliable it is.</p> <p>Our E-Safety topic is online bullying.</p>	<p>Music</p> <p>The children will listen and appraise some of Abba's hits; learn to sing 'Mama Mia' and use warm-up games to investigate pulse and rhythm.</p>