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Home Reading Books

In order to support children's development as readers, children in Reception will bring **two** reading books home each week:

Phonics book	<ul style="list-style-type: none"> Closely matched to the phonemes children have been practising in class – you may find that your child needs to practise the same phoneme set for a number of weeks until they are confident with these sounds. To be read by the child to an adult – children should be able to decode and become fluent with these books. To be kept for a week and read with an adult at home every day, working through the 'Three Stages' of reading: <ul style="list-style-type: none"> Stage 1: Decoding and Blending each word; recognising 'harder to read and spell' words Stage 2: Developing fluency and automaticity (by recognising more words by sight) Stage 3: Developing expression and reading for meaning/understanding Each 'stage' may take a number of 'reads' (i.e. a child may need to read a book multiple times before moving into fluency and automaticity). When children are at Stage 3, they should be able to answer simple questions about the book (e.g. Who..., When..., What..., Why...), recount the key events and give their opinion about what they have read. Please record your child's reading in their Reading Record every time they read, and add a simple comment on what they are doing well or finding more difficult – we can then follow this up in school. 	Changed by an adult every Thursday .
Library/Picture book	<ul style="list-style-type: none"> Borrowed from a selection of school library books. To be looked at and enjoyed independently and with an adult or sibling. To develop reading for pleasure and a love of reading. Children are not expected to be able to read many of the words in these books, but they may begin to join in with repeated rhymes or phrases 	Changed during weekly visit to the library (every Thursday , starting later in Term 1) – children choose their own book to take home after browsing the library.

Please read regularly to and with your child, in order to foster confidence and enjoyment of reading. It is also great for children to see the adults around them as 'readers' so be explicit and obvious about the opportunities for reading at home. We will also read to and with your child in class, and record this in their Reading Record.