


<b>Maths</b> Place value - recognise the place value of each digit in a three-digit number; compare and order numbers up to 1000. Addition and subtraction- using multiples of 100- and 3-digit numbers. Understanding the strategies of addition and subtraction, including exchanging. Times tables – recapping 2,5,10 and learning x3 with division facts.		<b>English</b> Our core text for Term 1 will be: 'Lights on Cotton Rock' by David Litchfield. During the term some of our key writing will include writing a character description, setting description and innovating a story. We will also watch the short film 'Lifted', compare to 'Lights on Cotton Rock' and re-write the story.			
<b>Geography</b> Mighty Mountains The children will be learning to: - Locate mountains and mountain ranges across the world. - Discover how mountains are formed and their key features. - Collect information through fieldwork. - Comparing mountain ranges around the world (Alps and Brecon Beacons).	<b>Science</b> Plants -Identifying and describing the functions of different parts of flowering plants. -Explore the requirements of plants for life and growth and how they vary from plant to plant - Investigate the way in which water is transported in plants. -Explore the part that flowers play in the life cycle of flowering plants. Key Scientists: Jan Ingenhousz and George Washington Carver	<b>Reading</b> During term 1 we are focusing on developing the children's understanding of black hat questioning and their retrieving and recording of information from non-fiction texts, using their white reading hats. In addition, through our class reading sessions and class book time children will also participate in developing their book talk.	<b>Spelling</b> Our spelling focuses for this term as outlined on the Term 1 spelling document: -Revise suffixes 's', 'es', 'er', 'ed', 'ing' -Prefixes 'un' 'dis' -/ei/ spelling 'ei', 'eigh', 'aigh', 'ey' -Homophones -Hotlist words		
		<b>PE</b> Forest skills (Miss Fox) and Golf (Mr Wilson).	<b>Music</b> Children will be taking part in whole class ukulele lessons.		
<b>Computing</b> Computer systems and networks Identify that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. E-Safety topic- Online Bullying.	<b>DT</b> A moving toy- pneumatic systems In this unit, we will: - Investigate a variety of familiar objects that use air to make them work. -Look at what a pneumatic system is and gather ideas for our project. -Design and create a moving toy and then evaluate it.	<b>PSHE</b> Being Me in My World We will be looking at: -Setting personal goals - Self-identity and worth -Positivity in challenges -Rules, rights and responsibilities -Responsible choices -Seeing things from	<b>R.E. - TBC</b> We will be launching a new scheme of work for Religious Education this term – details to be confirmed.		

