



Emersons Green
Primary School

Reading

Helping your
child to read

"Reading for pleasure is the single biggest factor in success later in life, outside of an education. Study after study has shown that those children who read for pleasure are the ones who are most likely to fulfil their ambitions. If your child reads, they will succeed – it's that simple."

Bali Rai

Need help or have any questions? Just ask your child's teacher. You are not alone!

Reading at Home

As parents and carers, you play a vital role in supporting your child to become a fluent reader who is confidently able to apply their skills across all areas of their lives.

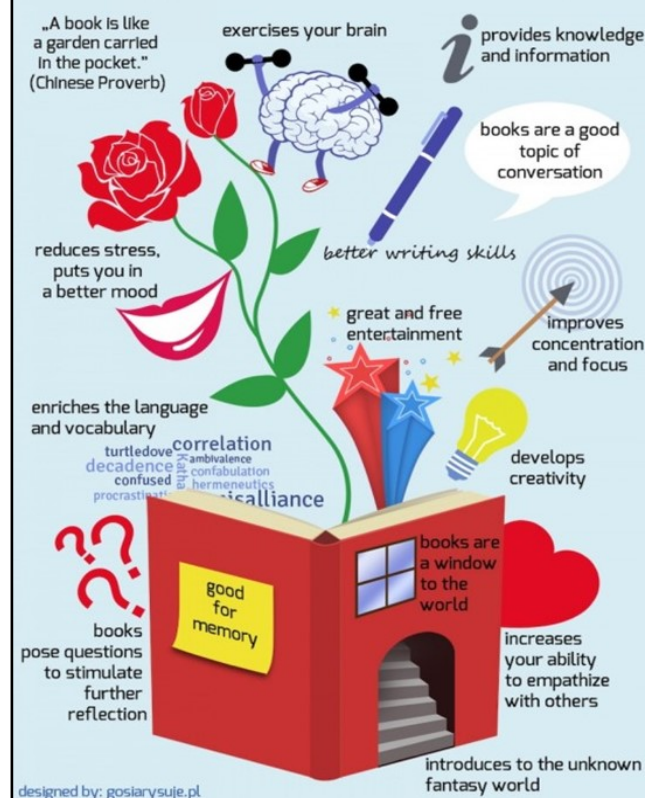
Class teachers will include an outline of the reading expectations for each year group in their termly newsletters and/or homework documents.

How you can support your child at home

Reading should be enjoyed. Find a comfortable place to read, be patient and praise often.

- Make reading a **daily** routine:
- Listen to your child read aloud daily, aiming for 10+ minutes.
- Also read **to** your child, enjoying books together and modelling to them how an expert reads.
- Remember **praise** is a great motivator! Always remind your child how well they are doing.

THE BENEFITS OF READING BOOKS



What does the data say?

There is a difference in reading performance equivalent to **just over a year's schooling** between young people who never read for enjoyment and those **who read for up to 30 minutes per day**.

Children who often read books at age 10 and more than once a week at age 16 **gain higher results** in maths, vocabulary and spelling tests at age 16 than those who read less regularly.

The ability to read fluently, expressively, with automaticity and with comprehension (understanding) is the most fundamental skill that children will learn. Children will first need to 'learn to read' in order to be able to 'read to learn'. Re-reading texts is essential in developing the various reading skills, particularly when children are first learning to read..

1

Discuss the text

New book: Look at cover. What is it about? Who is the author? What is the title? What type of book is it?

Partially-read book: What has happened so far? Who are the main characters? What are you enjoying about this book?

2

Listen to your child read

You can:

- Praise and encourage often.
- Support children in **sounding out and blending** as they apply their phonic knowledge to reading.
- Check understanding of unfamiliar words and explicitly teach new **vocabulary**.
- Encourage them to **re-read** words and sentences to improve accuracy and expression.
- Model reading with **expression** and ask your child to copy.
- Ask **questions** to check for understanding.

They can:

- **Sound out** and **blend** unfamiliar words.
- **Re-read** words and sentences to build fluency, automaticity, expression and understanding.
- **Talk** about what they are understanding from the text, and their inferences and predictions.

3

Question for understanding

Ask a question or two (don't make it a chore!)
See some example question stems below.

4

Discuss the text

Finished book:

- What did you like about it?
- Was there anything you disliked? Why?
- Were there any parts that confused you?
- Did it remind you of anything else?
- What would you like to read next?

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

Example Questions



How is the character feeling?
How does this make you feel?
Do you like this character?
Why do you think the character did that?
How does the author want the reader to feel?
What does the author think about...?



What happened in the story?
What do you think will happen next?
Can you retell the story?
Can you summarise this paragraph/section/chapter?
What themes are there in the text?
Do you know of another book with a similar theme?



Who?
What?
Where?
When?
Why do you think that?
What evidence is there for...?
How do you know?
Can you use the text to help you...?



What usually happens in a fairy story?
What are the features of...? What would you expect to see in a ... piece?
What order did it happen in?
What is the purpose of this text?
How is the text structured? How does this help the reader?



Which words don't you know in the text?
Does what you read make sense?
What do we need to know about the time/place?
What do you think the word means?
How do you use a dictionary?
Do you have any questions about what you've just read?



Can you find any repeated language? Why is it used?
Can you find any rhyme? Alliteration?
What is your favourite word or phrase? Why?
What impact does that word have?
Why has the author used that word/phrase?
How does the language used help the reader?