

Emersons Green Primary School



Children with Health Needs Who Cannot Attend Policy

Ratified: by Full Governing Body	Date: May 2023
Signed – Chair of Governors:	Next Review: May 2024

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices:		DATE:	May 2023
EIA CARRIED OUT BY:	L MORSON	EIA APPROVED BY:	S YOUNG

1. Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)		X
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication)		X
Gender reassignment (transsexual)		X
Marriage and civil partnership		X
Pregnancy and maternity		X
Racial groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)		X
Religion or belief (practices of worship, religious or cultural observance, including non-belief)		X
Sex (male, female)		X
Sexual orientation (gay, lesbian, bisexual; actual or perceived)		X

EMERSONS GREEN PRIMARY SCHOOL POLICY ON PUPIL WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL

Policy Statement

Emersons Green Primary School aims to ensure that all children who are unable to attend school due to medical needs and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough. We understand that we have a continuing role in a child's education whilst they are not attending the school and will work with the local authority, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

Legislation and guidance:

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

The responsibilities of the school:

South Gloucestershire Local Authority has an Education for Children with Medical Needs policy. It describes statutory responsibilities in assessing the needs of children who are unable to attend school. It also describes how they make suitable provision to address those needs.

The school's policy details:

- the procedures to be followed whenever a school is notified that a pupil has a medical condition.
- the role of individual healthcare plans, and who is responsible for their development, in supporting pupils at school with medical conditions.

The Head of School is responsible for ensuring that policies, plans, procedures and systems are properly and effectively implemented.

If the school makes arrangements:

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The SENCo & class teaching team will be responsible for ensuring:

- working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children with healthcare needs
- ensuring the arrangements put in place to meet pupils' health needs are fully understood and acted upon by all those involved
- liaising with any external education providers and parents to determine pupils' programmes of study whilst they are absent from school
- ensuring that part-time or online packages are available to support children's learning where appropriate
- notifying the LA when a pupil is likely to be away from the school for a significant period of time due to their health needs
- keeping pupils informed about school events and encouraging communication with their peers
- supplying pupils' education providers with information about the child's capabilities, progress and outcomes

If the local authority makes arrangements:

If the school cannot make suitable arrangements, South Gloucestershire Local Authority will become responsible for arranging suitable education for these children.

The school must not remove a child with medical issues from its roll unless:

- they have been certified by a medical practitioner as unlikely to be in a fit state of health to attend school/college before ceasing to be of statutory education age
- and
- neither the child nor parent has indicated the intention to continue to attend the school, after ceasing to be of statutory education age
- or
- the parent has written to the school to inform them that other arrangements are in place for the child's education.

Where a child is taken off roll, the school must inform the LA of the child's destination. The LA will monitor all children who are Electively Home Educated.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school, use of Google Classroom)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Monitoring arrangements:

This policy will be reviewed annually and approved by the school and Governing Body.

Links to other policies:

- • Attendance Policy
- Child Protection and Safeguarding Policy
- Data Protection Policy and Records Management Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions and Administration of Medicine Policy