

## Art and DT Yearly Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>DT Opportunities:</b> Free exploration of construction resources – inside and outside (e.g. Lego, Duplo, Mobilo, stickle bricks, wooden blocks, crates, tyres, pipes) Junk modelling – free exploration Scissors, tape etc. available in creative area and outdoor area	<b>DT Opportunities:</b> Junk modelling – rockets/fireworks Diva lamps using clay Birthday/Christmas cards Creating and wrapping presents	<b>DT Opportunities:</b> Fruit salad	<b>DT Opportunities:</b> Junk modelling – modes of transport	<b>DT Opportunities:</b> Loose parts caterpillars/butterflies	<b>DT Opportunities:</b> Pirate ships, treasure chests, telescopes etc. created from junk modelling Pizza making Den building (forest schools)
	<b>Art Opportunities:</b> Free exploration of materials and media in the creative area Self-portraits Creating colour monsters Printing using repeating patterns Autumnal tree painting Kandinsky-inspired circle artwork	<b>Art Opportunities:</b> Using primary colours (Mondrian) Firework pictures using different media – powder paint, chalk, pastels Colour mixing with primary colours Making and painting Diva lamps Christmas cards	<b>Art Opportunities:</b> Arctic/Antarctic collage Chinese symbols using Charcoal Observational drawing and watercolour painting of fruits	<b>Art Opportunities:</b> Colour mixing using vehicles Artwork inspired by books – range of media Printing with 3D shapes	<b>Art Opportunities:</b> Tissue paper butterflies Symmetrical butterfly printing Bug hotels (Forest schools)	<b>Art Opportunities:</b> Treasure maps – different textures Large-scale collage (collaborative artwork)
Year 1	<u>Drawing</u> Self Portraits	<u>Structures</u> design and make a <b>rain gauge</b> :	<u>Painting</u> Super hero	<b>Food and Nutrition</b> design and make a <b>salad</b> :  Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	<b>3D – Junk Modelling</b> <b>Lighthouse</b> Inspiration: 3D artist using recycled materials - Michelle Reader	<b>Journeys</b> <u>Mechanisms</u> design and make <b>a toy</b> based on the book 'Snail and the Whale':  Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
Year 2	<b>Painting</b> <b>African masks</b> Inspiration: traditional crafts	<b>Africa</b> <u>Textile structures</u> design and make <b>a lion King Puppet</b> :  Build structures, exploring how they can be made stronger, stiffer and more stable	<b>Animals including humans</b> <b>Food and Nutrition</b> design and make <b>a savoury tart</b> :  Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	<b>Drawing</b> <b>Great Fire of London</b> Inspiration: Rita Greer	<b>3D Clay</b> <b>Bristol City-line</b> Inspiration: Mike Libby; Christopher Marley	<b>Isambard Kingdom Brunel</b> <u>Vehicles</u> design and make a <b>vehicle</b> :  Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Year 3	<b>Mighty Mountains</b> <u>Pneumatics</u> design and make <u>a moving toy</u> :  Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages; pneumatics]	<b>Volcanoes</b> <u>Food and Nutrition</u> design and make <u>sandwiches</u>  Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand and apply the principles of a healthy and varied diet Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	<b>3D Clay</b> <b>Canopic Jars</b> Inspiration: Egyptian Craftspeople	<b>Painting</b> <b>Mayan Masks</b> Inspiration: Mayan murals	<b>Drawing</b> <b>Cave Painting</b> Inspiration: Graffiti artists; cave painters	<b>Bronze Age / Iron Age</b> <u>Textile structures</u> design and make <u>a fabric container</u> :  Apply their understanding of how strengthen, stiffen and reinforce more complex structures - textiles
Year 4	<b>Painting</b> <b>Self Portrait</b> Inspiration: Self-portrait artists, Howard Finster	<b>Local Area</b> <u>Electrical systems</u> design and make <u>a light-up card</u> :  Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]	<b>Printing</b> <b>The Rainforest</b> Inspiration: Andy Warhol	<b>Brazil</b> <u>Structures</u> design and make <u>a Brazilian inspired musical instrument</u> :  Apply their understanding of how strengthen, stiffen and reinforce more complex structures	<b>Romans</b> <u>Food and Nutrition</u> design and make <u>a dish for a Roman feast</u> :  Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand and apply the principles of a healthy and varied diet Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	<b>Textiles</b> <b>Roman Brooches</b> Inspiration: Zipporah Camille Thompson
Year 5	<b>3D Clay</b> <b>Benin Figures</b> Inspiration: Benin potters	<b>Painting</b> <b>Landscapes</b> Inspiration: John Constable; Thomas Gainsborough; Claude Monet; Salvador Dali; Paul Baum; Jean-Baptiste-Camille Carot	<b>Artic / Antarctica</b> <u>Structures</u> design and make <u>a bridge</u> :  Apply their understanding of how to strengthen, stiffen and reinforce more complex structures	<b>Scandinavia</b> <u>Textile Structures</u> design and make <u>a phone case</u> :  Apply their understanding of how strengthen, stiffen and reinforce more complex structures	<b>Anglo Saxons</b> <u>Food and Nutrition</u> design and make <u>bread and soup</u>  Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand and apply the principles of a healthy and varied diet Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	<b>Textiles</b> <b>Bayeux Tapestry</b> Inspiration:

Year 6	<p><b>Electricity / Natural Resources</b>  <b>Electrical systems</b>  design and make <u>a moving fairground ride</u>:</p> <p>Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</p>	<p><b>Printing</b>  <b>William Morris</b>  Inspiration: William Morris</p>	<p><b>Water-world</b>  <b>Structures</b>  design and make <u>a shelter</u>:</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p>	<p><b>Painting</b>  <b>Landscapes</b>  Inspiration: Georgia O’Keeffe</p>	<p><b>Drawing</b>  <b>Graffiti</b>  Inspiration: Banksy</p>	<p><b>Food and Nutrition</b>  design and make <u>dishes as part of a balanced diet</u>:</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  Understand and apply the principles of a healthy and varied diet  Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>
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