

Geography Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Rec	<p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Opportunities: Settling in – getting to know the school environment</p>	<p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Opportunities: Forest Schools</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments drawing upon their experiences and what has been read in class.</p> <p>Opportunities: Here We Are – exploring the world and it's different environments/places - Google Earth Lost and Found – comparing Arctic and Antarctica Handa's Surprise – comparing life in the UK with life in Africa</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments drawing upon their experiences and what has been read in class.</p> <p>Opportunities:</p>		<p>Draw information from a simple map.</p> <p>Opportunities: Pirate treasure maps Simple orienteering (forest schools) Spatial reasoning (maths)</p>
Year 1	<p>Locational Knowledge</p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 					
		<p>TOPIC: Seasonal Change Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>				<p>TOPIC: Local area study – Emersons understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p>CC/PD: Explore the local area / Road safety</p>
Year 2	<p>Locational Knowledge</p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 					
	<p>TOPIC: Mexico understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>		<p>TOPIC: Where I live – BRISTOL geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>			<p>TOPIC: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>

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	CC/PD: Links with children around the world (Mexico)					
Year 3	Location Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time					
	TOPIC: Mighty Mountains Describe and understand key aspects of: Physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.	TOPIC: Volcanoes and Earthquakes Describe and understand key aspects of: Physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.				
Year 4	Location Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time					
		TOPIC: Local area Understand geographical similarities through the study of human and physical geography of a region of United Kingdom.	TOPIC: Brazil understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America			
Year 5	Location Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)					
		TOPIC: Marvellous Maps understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country	TOPIC: Arctic and Antarctic Describe and understand key aspects of: Physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.	TOPIC: Rivers and Coasts Describe and understand key aspects of: Physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.		
Year 6	Location Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)					

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			<p>TOPIC: Water World describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>TOPIC: The Grand Canyon understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>describe and understand key aspects of:</p> <p>human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>CC/PD: Links with children around the world (USA)</p>		<p>TOPIC: Natural resources</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
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