



Emersons Green Primary School
Year 5 Term 4 Homework

READING

Daily reading at home is really beneficial for all children, and they can be reading anything! If they can read to an adult as much as possible, and discuss what they have read, that would be helpful. Discussion points, based around Reading Hats, could include:

- Use evidence from the text to answer who/what/where/when questions (White Hat)
- How was the character feeling? How do you feel about...? (Red Hat)
- Summarise what you have read/a chapter/the story so far (Green Hat/White Hat)
- Define specific words and explain their impact within the text (Black Hat/Yellow Hat)
- Find examples in the text of... (White Hat/Yellow Hat)
- Why do you think that character did/said specific things? (Red Hat)
- Make predictions about what could happen next, and support these ideas with things you already know (Green Hat/White Hat)

SPELLINGS

A termly spelling sheet is attached, outlining the patterns and rules we will be learning this term. There are also example words for each rule, which are a great starting point for practice at home. Children can then be encouraged to explore and find other words that follow the rule, and to explain the rule to someone else.

Additionally, a 'Hot List' of 10 words from the Year 5/6 curriculum has been included - children should make sure they understand, can spell and can use these words correctly.

MATHS

Children will be given weekly Maths homework on Google classroom to practise and consolidate the work we are doing in class. It will be given out on a Friday and should be returned by the following Wednesday for marking.

TOPIC

Attached is a termly homework project linked to our Geography topic of 'Rivers and Coasts', asking the children to research a famous world river. The project offers children the opportunity to be more creative in their homework.

Completed projects should be handed in on Friday 26th March, when children will have the opportunity to share their work with the class.

Whilst we acknowledge that pupils spend a great deal of time and effort on homework, the teachers have to balance their own time and effort so that their emphasis remains on lessons and work completed within the school day. To this end, work completed at home, although commented upon, will not always be marked as thoroughly as the work completed in class. This does not mean that we value it any less.