

MUSIC at Emersons Green Primary

Our musicians...
will have the inspiration, skills and tools to develop both a love of music and to become musicians themselves.

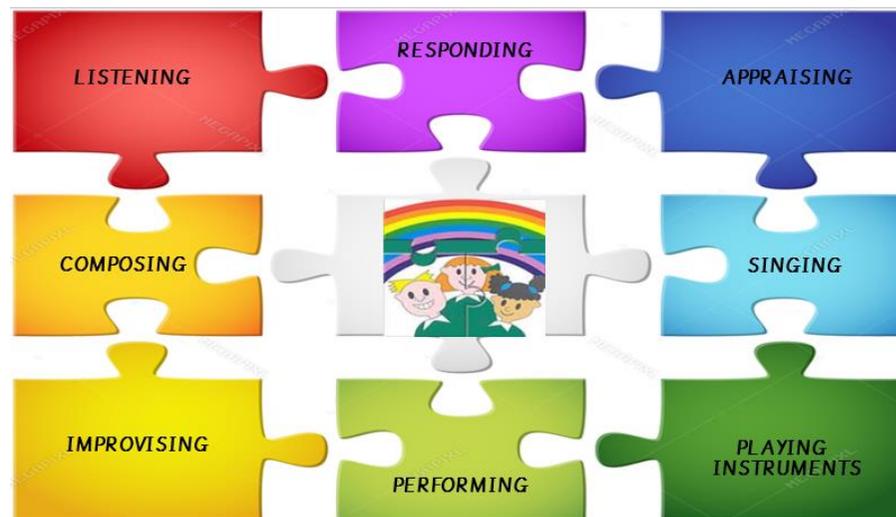
- Our music curriculum...**
- Enables children to perform, listen to, review and evaluate music from across a range of genres, styles and traditions.
 - Provides the enabling environments within which children can sing and learn musical instruments.
 - Ensures children understand and explore how music is created and communicated.
 - Encourages children to create and compose music, on their own or together.



Big Ideas

- Music knowledge and skills explicitly planned in each lesson.
- Music celebrated through performances by individuals, groups or the whole school and through singing assemblies.
- Skills further developed through visits by musicians to the school, music workshops or visits by children to concerts.

Content and Sequencing



Communication:

- Discussions and idea sharing/exploring and evaluating through pupil talk and teacher-led discussions.
- Key vocabulary is programmed into communication devices to ensure every child's voice can be heard.
- Makaton for key vocabulary is learnt and used by supporting adults.
- Key vocabulary built into every lesson, modelled and displayed in classrooms.



Accessibility:

- Our curriculum is fully inclusive and our highly skilled staff support all children in accessing the National Curriculum Programmes of Study.
- Structured questions and practical learning is used to support.
- Switches, AACs and other modifications are used to enable all children to create and listen to music.
- Changes to the environment can be made to ensure music can be heard or muffled to support all children to enjoy music.
- Adaptations: feel vibrations, pre-teach vocab, Makaton signs, hand over technique, larger instruments



Diversity:

- We value diversity in Music through the musicians and genres of music that we study, the resources we use and the adaptations we make to ensure everybody can access the learning.
- Examples:
Samba drumming in Year 4
Music from around the world in Year 1
Music from South Africa in Year 2



Links with English and Maths:

- Discussing ideas; listening to others; evaluating.
- Developing a broader, deeper level of vocabulary.
- Counting; patterns, symbols.

Cultural Capital & Personal Development:

- Performances.
- Learning to play musical instruments.
- Supporting our communities through music.
- Visit to the theatre.