

MFL Skills Progression

	Vocabulary/Topics	Listening	Speaking	Reading	Writing
National Curriculum	<ul style="list-style-type: none"> • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
R/1	Good Morning Good Afternoon Yes	Understand a few familiar spoken words and phrases	Responds with rehearsed responses		

	No Packed Lunch School Dinners				
2	Greetings How are you? Numbers 1-10	Understand a few familiar spoken words and phrases	Responds to simple question/greeting <i>eg.</i> <i>Good morning</i> <i>How are you?</i>		
3	Animals Activities Fruit Vegetables Instruments Numbers 1-10	Understand a few familiar spoken words and phrases	Say and/or repeat a few words and short simple phrases <i>eg.</i> <i>I can...</i> <i>I play...</i> <i>I like...</i> Correct Pronunciation of alphabet/letter strings	Recognises and reads out a few familiar words Naming <i>animals, fruits, vegetables, instruments, hobbies</i>	Write or copy simple words and/or symbols correctly <i>eg.</i> <i>Shopping list</i> Select appropriate words to complete short phrases or sentences <i>eg.</i> <i>I can...</i> <i>I play...</i>
4	Numbers 11-100 Days Months Family members Pets Body parts	Understand a range of familiar spoken phrases	Answer simple questions and give basic information <i>eg.</i> <i>What's your name?</i> <i>How old are you?</i> <i>When's your birthday?</i> <i>Who is in your family?</i> Use 'y' and 'pero' to add additional information	Understands some familiar written phrases Naming <i>days, months, family members, pets, body parts.</i> Match sound to print by reading aloud familiar words and phrases – read simple known story	Write one or two short sentences using verbal patterns <i>eg.</i> <i>Pen-pal letter</i> <i>Story captions</i> Begin to spell some commonly used words correctly.
5	Homes Food and drink Classroom Clothes Colours Weather	Understand the main points from a spoken passage made up of familiar language	Ask and answer simple questions <i>eg.</i> <i>What would you like to eat/drink?</i> <i>What are you wearing?</i> <i>What is the weather like?</i> <i>What is your home like?</i> <i>What is in your classroom?</i> Begin to hold a simple conversation Begin to recognise agreement between gender and articles	Understands the main points(s) from a short written text Naming <i>food and drink, classroom objects, colours, clothes and weather</i> Match sound to print by reading aloud familiar words and phrases.	Write a few short sentences using already learnt structures <i>eg.</i> <i>Menu</i> <i>Weather forecast</i> <i>Postcard</i> <i>Describe what wearing/house</i> Spell words that are readily understandable.

6	Activities/hobbies School Telling the time Food and Drink	Understand the main points and some of the detail from a short spoken passage	Ask and Answer questions Take part in a simple conversation. <i>eg.</i> <i>What time is it?</i> <i>What do you learn at school?</i> <i>What did you do at the weekend?</i> Express an opinion/present information <i>eg.</i> <i>How can you stay healthy?</i> Use connectives and explore 'ir' verbs	Understand the main points and some of the detail from a short written text. Naming <i>activities and hobbies, time, school subjects, food and drink</i> Read print using familiar words and phrases.	Write a short text/series of sentences on a familiar topic <i>eg.</i> <i>Recipe</i> <i>School timetable</i> <i>Recount of weekend/school day</i> <i>Healthy food report</i> Spell commonly used words correctly.
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