

Year 5 Spellings Term 3 2021

Over the course of the term we will investigate, learn and practise different spelling rules and patterns. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against – I will be looking for application of the rules and patterns to a wide range of words.

We will also explore a range of spelling strategies and techniques to help children to attempt to spell new and unknown words independently.

During the final week of term, we will review the rules we have covered before completing a final dictation.

Rule learnt w/b 11/1/21	Rule learnt w/b 18/1/21	Rule learnt w/b/ 25/1/21	Rule learnt w/b 1/2/21	Rule learnt w/b 8/2/21
<p>Words ending in –ably</p> <p>-ably is far more common than –ibly.</p> <p>-ably is usually added when a complete root word can be heard.</p>	<p>Words ending in –ibly</p> <p>-ibly is used less often than –ably.</p> <p>-ibly is common if a complete root word cannot be heard.</p>	<p>Building words using root words</p> <p>Many words are related and can be built upon using knowledge of root words.</p> <p>Using knowledge of root words can help us to spell new or unfamiliar words.</p>	<p>Adding suffixes beginning in vowels to words ending in –fer.</p> <p>The r is doubled if the –fer is still stressed when the ending is added.</p> <p>The r is not doubled if the –fer is no longer stressed.</p>	<p>10 ‘Hot List’ spellings</p>
<p>adorably</p> <p>considerably</p> <p>reliably</p> <p>respectably</p> <p>agreeably</p>	<p>possibly</p> <p>horribly</p> <p>terribly</p> <p>incredibly</p> <p>*sensibly* (this is an exception as ‘sense’ is a root word)</p>	<p>telephone</p> <p>telegraph</p> <p>telescope</p> <p>television</p> <p>phonetic</p> <p>xylophone</p> <p>headphones</p> <p>microphone</p>	<p>Example words:</p> <p>refer, referring, reference</p> <p>prefer, preferring, preference</p> <p>transferred</p> <p>referee</p>	<p>determined</p> <p>desperate</p> <p>disastrous</p> <p>foreign</p> <p>hindrance</p> <p>individual</p> <p>opportunity</p> <p>sufficient</p> <p>temperature</p> <p>vehicle</p>

Children will also be encouraged and supported to learn and use these 10 ‘Hot List’ spellings:

accommodate, amateur, controversy, frequently, identity, interfere, interrupt, nuisance, recognise, suggest