

## English

We will begin by looking at a fiction text called 'The Great Kapok Tree' which is set in the Brazilian Rainforest and use it to inspire our own descriptive writing, including describing a setting and a character.

We will use the subject of the book to develop a discussion about deforestation and we will also conduct some research and write an information text about rainforests.

We will continue to improve our grammar, spelling and handwriting skills.

## ART

### Printing

We will be looking at the prints of endangered animals by Andy Warhol and then producing our own prints using a relief printing technique.

## Science

### Solids, liquids and gases

We will be learning about the properties of solids, liquids and gases and investigate how temperature can cause materials to change state. We will accurately use thermometers to measure temperature and link this to weather in different parts of the world. We will also investigate evaporation and link this to the *water cycle*

## Maths

We will begin the term by looking at multiplication and division, including multiplying three numbers; finding factor pairs and using written methods.

Opportunities will be given for the children to apply these skills to problem solving and reasoning tasks will also be given. We will then look at working out the area of rectilinear shapes by counting squares. We finish the term by looking at fractions.

# Term 3 Brazil

## Spanish

We will learn the numbers 20 – 100. We will also learn the nouns in Spanish for members of our family and be able to say their age, linking in to knowing numbers 1 – 100.

## Geography

We will be comparing life in Brazil with our own lives in the UK. We will use maps, globes and the internet to investigate and access information about where this country is; how we would travel to it and the physical and human features of the area.

## RE

### Why do Christians find Jesus inspiring?

We will continue to investigate what makes Jesus inspiring for Christians and link this back to people who have an impact on ourselves.

## Music

We will intersperse our day with music in different ways; to support our well-being; as a way of learning new information.

## PE

We will focus on travelling and balance and working with a partner changing levels and speeds. We will either be matching; mirroring or contrasting each other's moves.

We will also be able to explain what we are doing well but also identify specific parts of performance to work on.

## PSHE

### Dreams and Goals

We will be considering how we can stay motivated when doing something challenging, support others to achieve their goals and work hard to achieve our own dreams and goals.

## ICT

### The impact of technology

We will be looking at searching the internet and file sharing enabling us to use search technologies effectively and appreciate and be discerning in evaluating digital content.