



Emersons Green Primary School
Year 5 Term 2 Homework

READING

Every child has a reading book and should be reading for at least 10 minutes, 5 times per week. If they can read to an adult as much as possible, and discuss what they have read, that would be helpful. In class we will be focusing on Yellow Hat - Effects. Some discussion points linked to this that could be used at home include:

- What is the effect of...? Why did the author use...?(answers could include: to create tension/to add humour/to make the reader feel.../to give a clue of what is to come etc.)
- What do phrases such as ... tell you?
- Which words help the reader to imagine...?
- Why is this formal/informal style used?
- Identify the word/phrases/sentence that tells you...
- How has the choice of words created a feeling of...?
- Did the book have an effective ending?
- Which part of the story best describes the setting/the character/the problem?

SPELLINGS

A termly spelling sheet is attached, outlining the patterns and rules we will be learning this term. There are also example words for each rule, which are a great starting point for practice at home. Children can then be encouraged to explore and find other words that follow the rule, and to explain the rule to someone else.

Additionally, a 'Hot List' of 10 words from the Year 5/6 curriculum has been included - children should make sure they understand, can spell and can use these words correctly.

MATHS

Children will be given weekly Maths homework to practise and consolidate the work we are doing in class. It will be given out on a Friday and should be returned by the following Wednesday for marking. Themes for this term are:

- Week 1 - Factors, multiples, square and prime numbers
- Week 2 - Multiplying and dividing by 10, 100, 100 and
- Week 3 - Multiples of 10, 100 and 1000, including fact families
- Week 4 - Perimeter, including missing measurements in shapes
- Week 5 - Area
- Week 6/7 - These weeks will be a consolidation of the key areas covered so far this year; we will set homework accordingly

This term, children will also be working hard on **factors** as part of our daily Big Maths session. Any additional practise of finding factors, and related work on times-tables if necessary, would be really beneficial.

TOPIC

Attached is a termly homework project linked to our Geography topic of 'Marvellous Maps', with a suggested activity for each week. The project offers children the opportunity to be more creative in their homework.

Whilst we acknowledge that pupils spend a great deal of time and effort on homework, the teachers have to balance their own time and effort so that their emphasis remains on lessons and work completed within the school day. To this end, work completed at home, although commented upon, will not always be marked as thoroughly as the work completed in class. This does not mean that we value it any less.