

Term 1 Spellings

w/b 7/9/20	w/b 14/9/20	w/b 21/9/20	w/b 28/9/20	w/b 5/10/20	w/b 12/10/20	w/b 19/10/20
Year 3/4 Statutory Words	Year 3/4 Statutory Words	Year 3/4 Statutory Words	Year 3/4 Statutory Words	Common homophones	Doubling consonants	Plurals
Children will be taught strategies for spelling these words	Children will be taught strategies for spelling these words	Children will be taught strategies for spelling these words	Children will be taught strategies for spelling these words	Children should know which spelling to use in different contexts	Some verbs ending in a single consonant need to double the consonant	Nouns have different plural suffixes
believe favourite imagine interest library ordinary particular peculiar special strange surprise	answer arrive caught centre consider continue decide enough naughty remember therefore	appear disappear breath breathe different difficult though although thought through	accident (ally) actual (ly) certain (ly) complete (ly) important (ly) occasion (ally) probable (ly) separate (ly)	there/their/they're which/witch to/too/two our/are your/you're it's/its where/wear/ were/we're knew/new allowed/aloud no/know right/write hear/here some/sum might/mite whole/hole	Example Words planned/planning stopped/stopping travelled/travelling hopped/hopping dropped/dropping fatter runner swimmer	Example Words bike - bikes toy - toys lady – ladies box – boxes dish – dishes church – churches leaf – leaves