

Year 2 Spellings Term 1

Each week we will investigate, learn and practise a different sound or spelling rule and High Frequency Words. These are outlined below, with some example words. These are not necessarily the words which the children will be assessed against – We will be looking for application of the rules and patterns to a wide range of words.

For many English spelling patterns and rules, there are exceptions which need to be learnt separately. We will look at these within our 'Letters and sounds' lessons in class.

During the final week of term, we will recap the rules as needed, before completing a final dictation covering all rules learnt this term.

| Rule learnt WB 14/9/20 | Rule learnt WB 21/9/20 | Rule learnt WB 28/9/20 | Rule learnt WB 5/10/20 | Rule learnt WB 12/10/20 | Rule learnt WB 19/10/20 |
|--|---|--|--|--|---|
| <p><u>Phase 5 recap</u> <u>ai/a-e/ay</u> This term we will be recapping the phase 5 long vowel sounds.</p> | <p><u>Phase 5 recap</u> <u>ee/ea/ie</u></p> | <p><u>Phase 5 recap</u> <u>'y'</u></p> | <p><u>Phase 5 recap</u> <u>igh/ie/i-e</u></p> | <p><u>Phase 5 recap</u> <u>oa/ow/o-e</u></p> | <p><u>Phase 5 recap</u> <u>ue/ew/oo/u-e</u></p> |
| <p>Example words: chain train wait pain crayon tray playing came snake amaze</p> | <p>Example words: feet meet cheese tree least reading speaking cleaning chief field</p> | <p>Example words: baby party very hungry happy funny cherry every family angry</p> | <p>Example words: high light night fright pie lie polite right time</p> | <p>Example words: moat float coach roast knowing stone home close explode tomorrow</p> | <p>Example words: shoot root boot scoot chewing threw glue blue</p> |
| <p>High Frequency words they again great break steak</p> | <p>be he me she we</p> | <p>every everybody pretty money</p> | <p>by my find kind mind</p> | <p>so no go most only both</p> | <p>do to today move prove improve you</p> |