

The Curriculum at Emersons Green Primary

Our pupils will develop a love of learning through a curriculum that places inclusivity & diversity at its core.

Our curriculum

- enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development, and it recognises, encourages and celebrates all types of talent.
- ensures pupils leave EGPS with a sense of belonging and are proud that they have developed the confidence and skills needed to be learners for life.
- has three curriculum principles that underpin all that we do and our whole school ethos: communication, accessibility, diversity and personal development.

Big Ideas:

- Our curriculum supports pupils to develop their character including their resilience, confidence and independence, and helps them know how to be safe and healthy.
- Our curriculum is designed to support pupil well-being and happiness; provide exciting opportunities that opens minds; promote life-long learning that goes beyond the school day; raise aspirations to encourage all pupils to make progress and achieve.
- We provide learning experiences that allow pupils to develop knowledge, skills and values. Our cross-curricular approach enables our pupils to make meaningful links with their learning, building on what they learned previously.
- Knowledge and skills develop and build throughout a child's time with us. Each subject has a curriculum overview that demonstrates the importance of revisiting to enable learning to be committed to long-term memories.
- The development of reading is prioritised across the school with children securing their early reading skills alongside their love of reading. Adults in school understand that teaching a child to read unlocks learning for life.
- Assessment – adults in school check learners' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. Teachers respond and adapt their teaching as necessary to ensure appropriate challenge is provided for all pupils.



Communication:

In our school children communicate in many different ways and we want to ensure we communicate the curriculum using a variety of approaches and also that children can communicate their views and understanding. Our curriculum supports effective communication in all forms. Children are given a voice and the adults take time to listen to them.

We value the development of vocabulary as a vital way to unlock learning – vocabulary is a key aspect which underpins our understanding of what we learn.



Accessibility:

Everyone has a right to access learning in a way that is meaningful to them. We make adaptations to our provision to ensure it is accessible to all. We identify barriers and think creatively to overcome them. We believe learning is relevant, purposeful and matched to the learners' needs and abilities.



Diversity:

Our curriculum and values represent and celebrate the diversity in Emersons Green, Bristol and the world. This is reflected in the books we read for pleasure, the texts we chose to study, the images we show to inspire/explain and the people/cultures we study. We are committed to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people.



Cultural capital & personal development:

At Emersons Green we recognise that learning goes beyond the National Curriculum. It is a set of skills and experiences to inform and prepare pupils for their future lives. We provide as many opportunities as possible for children to extend their learning and develop life skills. This is reflected in our 50 things to do before you leave EGPS. Whole school initiatives include:

- Learn Makaton
- Be a leader
- Go on a whole school trip
- Experience forest school
- Raise money for a charity
- Be a buddy

