

SPEECH AND LANGUAGE INTERVENTIONS



Narrative therapy

This intervention is a pre-written programme for teaching question words and narrative skills. The intervention uses colour and visual support to aid learning of the key elements and teach children how to move from individual story elements onto producing their own narratives. Sessions are usually 30 minutes and take place once per week.

Colourful Semantics

Colourful semantics is an approach created by Alison Bryan. It is aimed at helping children to develop their grammar but it is rooted in the meaning of words (semantics). The sessions are group sessions. The intervention takes place 2-3 times per week and for 20 minutes.

PHYSICAL INTERVENTIONS

SMART Moves

An intervention that runs across the school. Sessions are 30 minutes in length and usually take place 3 times a week for 10-12 weeks in total. Children refine spatial awareness, balance, hand eye co-ordination and ability to negotiate around/over/under spaces.

Handwriting

Children engage in handwriting practice, focusing on correct letter formation, size, orientation and joining. Sessions are 25 minutes in length and take place 2-3 times per week.

Speed Up



Speed Up is an intervention designed for children whose handwriting is slow, illegible or lacking in fluency. Sessions are 20 minutes in length and take place 2-3 times per week.

Write from the Start

The Write from the Start intervention offers an approach that will guide children through the various stages of perceptual and fine-motor development to lay the foundations for flowing, accurate handwriting. Sessions are 20 minutes in length and take place 2-3 times per week.

Touch Typing

Learning to Touch-type is has been found to help children improve reading, writing and spellings. It can be of particular benefit for children with dyslexia who find typing easier than handwriting. These sessions can be group or individual and take place 2-3 times per week.

Emersons Green Primary School

Information for parents

Interventions to support learning



At Emersons Green Primary we are committed to meeting the needs of all pupils to ensure that they make the best possible progress. As all children progress at different rates, there may be times when a teacher feels a child may benefit from an intervention group.

As a school we run a wide variety of interventions to support children's learning. These short sessions target children who may, for whatever reason have an issue in an aspect of their school life.

All interventions are carefully planned to meet very specific learning or social and emotional needs of the children involved. Interventions are small group or individual sessions that are delivered by our highly skilled teaching assistants and are designed to address needs highlighted by the class teacher.

All interventions are monitored and supported by Mrs Young/Mrs Morson to ensure the children involved learn what they need and move on quickly. Most interventions therefore only last for 6-8 weeks however, some may be longer as skills need to be built up over a longer period. If you have any questions about the intervention your child is involved in then please speak to the class teacher. They will be able to give you more details.

MATHS INTERVENTIONS

Max's Marvellous Maths



This intervention is aimed at Key Stage 1 children and runs three times per week with each session lasting 30 minutes, it runs for 12 week blocks. Children will learn to read, write and order numbers to 20, 50,100 and add and subtract on a number line.

Number Facts

Children work individually or with a group practicing number facts such as times tables. The sessions are usually 20 minutes and take place 2-3 times per week.

ENGLISH INTERVENTIONS



Reading Rangers

Reading Rangers is additional weekly reading with some of our reading volunteers. Children are taken to the library where they read some of their home reading book.

Toe by Toe

Toe by Toe is a reading intervention and usually involves 4/5 additional reading sessions a week. Children progress through different stages, learning to read sounds then whole words and sentences. The intervention allows children to progress at their own pace.

Precision Monitoring

Precision monitoring is a reading intervention and usually involves 4/5 additional reading sessions a week. Children read a range of individual words or sounds in a set amount of time. Children progress onto different sets of words or sounds. The intervention ensures children become more fluent and accurate readers

Phonics

Phonic interventions run for longer periods of time because sounds are broken down into phases that are sequential. Sessions are 25 minutes in length and take place 2-3 times per week. Children learn new sounds and practice blending for reading and segmenting for spelling.

Spelling – SNIP

The SNIP programme is aimed at increasing reading and spelling and uses the primary high frequency words (HFV). Sessions are 25 minutes in length and take place 2-3 times per week.

SOCIAL AND EMOTIONAL INTERVENTIONS



Mentoring

Mentoring is normally a 1:1 session lasting 20-30 minutes once a week for 8 weeks. This is a time for children to share their thoughts and worries in a safe environment.

Social Groups

Social groups involve pupils learning skills such as turn taking. The groups increase social confidence and awareness.

Play Therapy

Play Therapy uses a variety of play and creative arts techniques to allow children to discuss issues that are causing behavioural problems and/or are preventing children from realising their potential. These sessions can be individual or group and are usually once per week for 8 weeks.

Incredible 5 Point Scale

The Incredible 5 Point Scale is used to assist children in becoming aware of their emotions, such as anger or pain, and the stage or level of the emotion. This intervention is normally a 1:1 session lasting 20-30 minutes once a week for 8 weeks.

SPEECH AND LANGUAGE INTERVENTIONS

Individual sessions

These interventions are usually based on SLCT recommendations, however we may at times include children who are awaiting an appointment with SLC therapist. Time is spent focusing on pronunciation, sentence formulation and vocabulary building and will change depending on the need of the child.

Language Steps

A language intervention aimed to develop both comprehension and expression in spoken language, focusing on early language skills. Sessions are 25 minutes in length and take place 2-3 times per week.

Time to Talk

Time to talk has been specifically created to teach and develop social interaction skills and improve oral language skills. Children are taught skills such as sharing, awareness of feelings, listening and following instructions. Sessions are usually 30 minutes and take place once per week.

