

Year 5 Spellings Term 5 2019

Over the course of the term we will investigate, learn and practise different spelling rules and patterns. These rules are outlined below, with some example words. These are not necessarily the words which the children will be assessed against – I will be looking for application of the rules and patterns to a wide range of words. We will also explore a range of spelling strategies and techniques to help children to attempt to spell new and unknown words independently.

During the final week of term, we will review the rules we have covered before completing a final dictation.

Rule learnt WB 23/4/19 Dictation 26/4/19	Rule learnt WB 29/4/19 Dictation 3/5/19	Rule learnt WB 6/5/19 Dictation 10/5/19	Rule learnt WB 13/5/19 Dictation 17/5/19
<p>Words ending in tion/sion/ian</p> <p>-ian is used when words end in c -sion is used when the root word ends in d/de or s/se -tion – the most common ending</p>	<p>Selected homophones</p> <p>These words are often confused with one another. It is important for pupils to understand the meanings of words in order to choose the correct spelling.</p>	<p>Exploring words with interesting etymology</p> <p>Looking at the origins of words can help us to understand their spellings.</p>	<p>Adverbs of possibility and modal verbs</p> <p>These are words that children are expected to use in their writing. It is important that they can spell these correctly when used.</p>
<p>fiction explanation position introduction</p> <p>profession permission division</p> <p>electrician magician technician</p>	<p>Children we be tested on these words in their dictation, so it may be worth learning these in isolation:</p> <p>cereal, serial farther, father guessed, guest morning, mourning who's, whose</p>	<p>Children we be tested on these words in their dictation, so it may be worth learning these in isolation:</p> <p>rhyme, rhythm</p> <p>develop, determine, definite</p> <p>exaggerate, excellent, existence, explanation</p>	<p>Adverbs of possibility: possibly definitely obviously certainly surely maybe</p> <p>Modal verbs: should would ought might</p>

Children will also be encouraged and supported to learn and use these 10 'Hot List' spellings:

bruise, immediately, lightning, muscle, physical, prejudice, privilege, sacrifice, stomach, thorough