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Violet Class Newsletter - Spring Term 2019 - Term 3

Dear Parents /Carers,

Happy New Year to you all and we do hope you had an enjoyable Christmas. Thank you for your kind words, cards and gifts.

Welcome to term 3 of Year 6. This term promises to be a busy one, and a topic web is attached.

Our Changing World

Our topic has changed this term and we now have a **Geography** based unit of work, in order to further develop our understanding of the world. Our Changing World looks at our planet and some of the environmental issues facing us. These include different landscapes, climate change and global warming. In **Science**, we will focus on classifying and sorting living things and beginning to look at variations and changes in living things.

The first week of term will be dedicated to improving children's knowledge of places throughout the world and we will be working as a team to create class maps of the world and of Europe, which we hope to display on the decking for all to see.

Floodland is our key text in **English** this term. It is set in the aftermath of a natural disaster and will be used to support both reading and writing. In both **Maths and English** we will be starting our Booster lessons soon: the Year 6 team will be working with small groups several times a week to help prepare the children for the SATs in May - we **will not** be sitting endless test papers but will use these sessions to continue to teach the Year 6 curriculum, revise key concepts and give advice on test technique. The advantages of smaller groups mean that each child can have greater opportunities to work with an adult. The children are encouraged to ask any questions so we can address any misconceptions, consolidate their understanding and develop their confidence.

SATs

In addition to the busy curriculum and SATs Boosters, Year 6 will also be completing another set of SAT paper in the coming weeks, in order to gain some more experience of the May test papers - their organisation and timings. It is important at this stage for them to evaluate how they have been working and whether they have made the expected progress.

The results of these tests will be shared with the children, since the sharing of solutions and errors is one of the key ways for them to pick up tips in order to improve. We hope that you will encourage and support your child when we do these papers, so that they can learn as much as possible from them. We will let you know how they have achieved in these when we see you again at the March Parents' Evening.

The CGP study guides and Revisewise website (www.bbc.co.uk/schools/revisewise) may be helpful to the children.

All the children have been progressing this year and now they need to demonstrate it consistently - and not

just for these tests! This includes work ethic and the attitude of always trying their hardest and challenging themselves.

PE

PE will be on a Tuesday afternoon and Wednesday (Stars) or Thursday (Crescents) morning. Please ensure your child has their PE kits in school, being prepared for both indoor and outdoor lessons, as well as any inhalers they may need. Full PE kits are needed on these days as part of the curriculum requires children to change for hygiene reasons. We will be learning how to play the game of Goalball, which is a Paralympic sport, and continue to develop our team-playing skills through Hockey.

Homework

This term the children can complete a project linked to our *Geography* or *Science* topics - create a reference book on a subject of their. This will involve the children selecting a topic, undertaking necessary research and then presenting this information in an appropriate manner. They can share their projects on **Wednesday 27th February**, during the first week of Term 4.

Additionally, each child can practise their arithmetic skills and their comprehension skills by complete the weekly tasks. These will be marked each **Thursday** as a class before the next activities are handed out. Some children have purchased the *CGP Revision Guides* and you may prefer your child to focus on these.

If you have any questions or queries, please feel free to drop a note in your child's home-school diary.

Kind Regards,

Miss C Mountford and Mrs G Leech