

## Pupil Premium

The pupil premium is additional funding given to schools to raise the attainment of disadvantaged pupils and to close the gap between them and their peers.

The categories of pupil who attract this funding are:

- Pupils who are eligible for free school meals, or who have been eligible at some time in the past 6 years (FSM)
- Pupils whose parents are in the armed services (Service)
- Looked after children (LAC)
- Children who have been adopted from care (Post LAC)

### **How do parents register their child's entitlement for Pupil Premium funding?**

It is important to notify the school if your child is eligible for Pupil Premium funding. Please contact the School Business Manager, Nicola Richardson, to find out more about registering your child for the Pupil Premium funding. This information will be held confidentially by the school.

### **FSM**

If you think you may be eligible for free school meals due to low family income or being in receipt of benefits, you must apply to South Gloucestershire Council. Please collect an application form from the school office or speak to a member of the office staff for more information.

Since September 2014, all pupils in Reception, Year 1 and Year 2 are provided with a free school meal. However, you will need to apply for free school meals in order for the school to claim the pupil premium for your child.

### **Service**

Pupils with a parent currently servicing in the armed services and supporting their family, pupils who have a parent who died in action and pupils whose parents have left the service since April 2011 for other reasons, including injury are all eligible for the pupil premium. Parents should notify the school of their eligibility on the Confidential Contact Form (completed at the start of each academic year) by indicating that they are part of a forces family.

### **LAC/Post LAC**

For pupils who have been adopted from care, you will need to inform the school about your child and provide supporting evidence (eg show the original Adoption Court Order) in order for the school to claim the pupil premium.

### **How is Pupil Premium spent? Our rationale:**

At Emersons Green Primary School we believe all children deserve the very best education no matter what their background. We continuously monitor the progress of all our pupils to ensure that they are achieving their full potential. Our main strategy to support children in receipt of the Pupil Premium is through providing the highest standard of Quality First Teaching. We ensure that the funding is used to support all disadvantaged pupils, regardless of ability, to achieve the highest levels of attainment.

### **How is the impact measured?**

The impact of Pupil Premium funding is measured in the following ways:

- All vulnerable children (including FSM children) are closely monitored throughout the year via Pupil Progress Meetings. During these meetings all teachers meet with a member of the Senior Leadership Team and discuss any child considered potentially vulnerable or underachieving and agree strategies to close this achievement gap.

- The Senior Leadership Team meet 3 times per year to specifically review the progress of all groups of pupils within the school.
- The Senior Leadership Team provides data analysis reports to the Governing Body three times a year which include comparative data on the performance of FSM children against that of their peers.
- There is a named Governor (from Sept 2016) who has a clear overview of how the pupil premium funding is allocated and the difference it is making to improve pupil outcomes
- A written report on the impact of Pupil Premium funding is provided to the Governing body annually.

### How Much Pupil Premium Did We Receive in 2017 - 2018?

Pupil Premium funding for 2017 - 18 was £1320 per Ever6 FSM pupil, £1900 for Looked after children and £300 for Service children. During 2017 - 18 Emersons Green Primary received £29,540 of Pupil Premium funding.

The total amount was broken down as follows:

Pupils recorded as Ever 6 Free School Meals & Looked- After Children - £25,040

Service Children - £4,500

### What was the impact?

Alongside these specific initiatives, our main strategy to support children in receipt of the Pupil Premium is through providing the highest standard of Quality First Teaching. Many of these initiatives have also benefited children who are not eligible for the Pupil Premium.

Initiative	Contribution from PP	What was achieved	Impact
Specific Intervention groups from Teaching Assistants in Year 6	£4062.68	Bespoke support for pupils: <ul style="list-style-type: none"> <li>- Grammar</li> <li>- Reading</li> <li>- Maths</li> <li>- Writing</li> </ul>	
Specific Intervention groups from Teaching Assistants	£9541.74	Bespoke support for pupils: <ul style="list-style-type: none"> <li>- Phonics/Spelling</li> <li>- Handwriting</li> <li>- Narrative therapy</li> <li>- Smart Moves</li> </ul>	The vast majority of pupils have met their academic targets.
Lunchtime clubs / support at break times	£2700	Support and opportunities for vulnerable children during lunchtime	Support and care plans are used to help children work through friendship or isolation issues; our lead dinner supervisor has capacity to spend time with each child who needs it. <ul style="list-style-type: none"> <li>• Any child who finds dinnertime difficult is given quality support which has led</li> </ul>

			to a lower frequency of lunchtime incidents. • Wider choice of activities for children to participate in
Music Therapy	£2356.56	Pupils had the opportunity to develop confidence and improve their self-esteem.	Pupils in the group showed improved confidence and demonstrated more positive self-esteem. Communication skills improved and this translated into the classroom.
Social groups to help children develop friendships and talk about feelings and emotions	£3547.44	Pupils had the opportunity to develop confidence and improve their self-esteem, confidence and behaviour.	behaviour, friendship, self esteem, confidence and social and emotional well-being have improved.
Deputy Head 1:1 coaching/Pastoral Support	£4773.72	1:1 coaching with pupils Pastoral Support	Each child has a personal point of contact. DH has regular discussions with Teachers to ensure that PP children are being tracked, with any gaps being addressed or challenged further where appropriate.
After School Club Support	£430.60	PP pupils able to access after school provision.	PP pupils' interaction, communication and social skills improved
Pupil premium Champion	£1308.60	Overview of support for PP children	PP and tracking of their academic progress has meant gaps are addressed.
School Trips subsidies	£500	The school has a contingency to help subsidise school trips in certain circumstances	No PP child has missed a school visit due to financial reasons.
Transition support (Year 6 to Year 7)	£320 More?	Extra transition support, discussions with Secondary colleagues and more visits to new settings  Identified children are more prepared for transition into Year 7 and have had more opportunities to visit their new school	Extra transition support, discussions with Secondary colleagues and more visits to new settings  Identified children are more prepared for transition into Year 7 and have had more opportunities to visit their new school

**Total Spend: £29,541.34**

**Attainment for FSM/Ever6:**

Attainment	Emersons Green FSM/Ever6	National all pupils	Gap with national
EYFS GLD	3 pupils (1 RB pupil) 67%	71%	-4.5%
Y1 Phonics	N/A	82.5%	N/A

Y2 Phonics	N/A	60.8%	N/A
Y2 SATS Reading	2 pupils 100%	75.4%	+24.6%
Y2 SATS Writing	2 pupils 100%	69.9%	+30.1%
Y2 SATS Maths	2 pupils 100%	76.1%	+23.9%
Y6 SATs Reading	1 pupil (RB) 0%	75.3%	Not comparable
Y6 SATs Writing	1 pupil (RB) 0%	78.3%	Not comparable
Y6 SATs Grammar	1 pupil (RB) 0%	77.7%	Not comparable
Y6 SATs Maths	1 pupil (RB) 0%	75.6%	Not comparable
Y6 SATs Combined RWM	1 pupil (RB) 0%	6.3%	Not comparable

### What are the plans for 2018 - 2019?

We estimate Emersons will receive approximately £36,780 PP in 2018/19. We are planning to;

- continue successful interventions such as Y6 Boosters and individualised interventions to ensure that the % of PP on track to reach ARE and greater depth is at least in line with non-PP nationally.
- Provide pastoral support, for example Lunchtime and After School Support; bespoke therapies and talk smart groups, to monitor and support vulnerable PP pupils.
- Look at the PP pupils who have started Key Stage 2 and looking to see how effectively we can break down barriers to learning and ensure accelerated learning.
- Monitor lower attendance and broken weeks to ensure these don't become barriers to educational achievement and support families to bring attendance in line with other children.
- Promote improved partnerships with parents / carers by working together to support PP children.
- Ensure our higher attaining PP will also be given opportunities to be challenged and deepen their understanding across all subjects. Interventions and provision will be continuously monitored to ensure they have maximum impact.
- Support children and families through transitions e.g. service children moving between schools; Year 6 children transitions to Year 7.

As a school, we continue to strive to provide children with the highest standard of Quality First Teaching which benefits not only disadvantaged pupils but all pupils and will therefore continue to provide high quality CPD to all members of staff. This will also contribute to our whole school improvement and benefit all pupils including those who are not eligible for pupil premium funding and support our continuous drive to raise standards.

**Date of next Pupil Premium Strategy review: September 2019**