

Indigo Class Newsletter

Term Two 2018-2019

Welcome back! We hope you all had an enjoyable half term.

The children have settled in well and have shown a real enthusiasm for learning during Term 1, and we are sure this will continue! Attached to this newsletter is a topic web, showing what we will be covering across the curriculum during Term 2.

Reading - We will continue to hear the children read and discuss what they have read. There will also be opportunities for children to read to other adults and to read independently during the school day. We have encouraged the children to read independently at home, as well as read with an adult, and we have been monitoring that in their reading records. Can we please take this opportunity to thank you for reading with your child and ask you to continue to do this. By reading more books, including a variety of authors and genres, they will become immersed in language and this will help to further improve their writing.

Homework project - We were really impressed with the effort put in by the children for our Ancient Egypt homework project last term. This term, we will be setting a project based on our geography topic of 'Marvellous Maps', giving children a **selection of literacy-based activities** to complete. Alongside this, we will set weekly **maths homework** each **Friday** for the children to consolidate and extend the learning we have been doing in class. Completed homework should be handed in by Wednesday for marking.

Spellings - The spellings will focus on learning the rules and patterns for spelling, so that children are able to apply learnt rules when attempting to spell new words. The spelling rules and patterns for the term are attached, along with a few example words. Spelling will be taught discretely two or three times per week, and the children will then complete a **weekly dictation** on **Fridays** to give them the opportunity to apply the rules learnt. Any support with practising spelling at home will help to consolidate the work we are doing in class.

P.E. - As before, P.E. lessons will be on alternate **Mondays and Friday (Crescents)** and now **Wednesdays and Fridays (Stars)** which has replaced swimming. It will be **outside** wherever possible so please ensure that your child has the full P.E. kit in school, including warmer clothes now that winter is approaching. A number of children have repeatedly been without their kits in school, including a change of footwear. Please can you ensure your child has theirs in school. It is helpful if P.E. kit remains in school throughout the week, as other opportunities for more 'active' learning often present themselves.

Mrs Knight will continue to support individuals and small groups of children with their learning, both in class and through intervention programmes. **Mr Wilson** will continue to teach the classes every Wednesday (Stars) and Monday/Friday (Crescents) afternoon.

For our **Design and Technology** topic this term, we will be working on a project based around biscuits. Children will complete market research and design and make their own 'Christmas' biscuits. Please could you use the form below to indicate that you are happy for your child to take part in the cooking and tasting of biscuits this term, and to indicate any allergies. **Children will not be able to take part unless we have received a completed permission slip, so please can slips be returned as soon as possible.**

Learning meetings are scheduled for the week beginning 19th November; we look forward to seeing you then. If you have any queries in the meantime, please drop a note in your child's home-school diary.

Finally, each child will need a **glass jar** this term (for a science experiment and glass painting nearer Christmas). Please can you send one in with your child, preferably a tall jam jar.

Kind regards,

Miss H Chivers

Mrs L Morson

Mrs Karen Adams

Design and Technology

I am happy for my child _____ to take part in cooking and tasting biscuits for Year 5's D&T project.

My child has no known allergies/My child is allergic to:

_____ (please delete and complete as appropriate)

Signed _____

Date _____