



Emersons Green Primary School
Term 2 Homework - Green Class

READING

As mentioned in the Newsletter, we will be continuing the Year 3 Reading Reward Scheme this term. Every child has a reading book and we ask that the children read at home **five times a week to an adult**. We celebrate this during the child's weekly Guided Reading session with the teacher. **PLEASE** help us to do this by recording their reading in their Reading Record book. As children's reading improves and they become more fluent, it is still very important for them to read aloud to an adult or for an adult to check that their child really understands what they are reading.

We are keen for the children to really enjoy their reading time so reading books around their subject of interest, alongside their reading book, or their own books at home is particularly good. Here are some ideas that should help:

- *Summarise what you have read (in smaller sections to start with).*
- *Key words and phrases that the author has used for effect.*
- *The meaning of unfamiliar words - we refer to these as our Black Hat words.*
- *Ask questions themselves about the text (E.g. Why is that character doing that?).*
- *The theme of the text. (What message is the story trying to convey/teach the reader?)*
- *Use skimming and scanning techniques to find information quickly.*

SPELLINGS

A termly spelling sheet has been sent home with the patterns and rules for each week. This also includes words from the Year 3/4 Spelling Curriculum - "Hot List". Here are some questions that will help your child when you are supporting them with their learning - What does the word mean? Can they think of other words which follow the rule? Can they explain the rule? The children have been enjoying doing 'Look, Say, Cover (hide the word), Write and Check', pyramid spelling and speed spelling in class. These are just some of the fun way of learning the spellings while at the same time practising a joined handwriting script.

TOPIC

Our topics this term are 'Volcanoes and Earthquakes' and 'Forces and Magnets'. Details of the objectives we will be covering for both of these topics can be found with our termly newsletter and topic web. Any research or learning your child would like to do around these topics will be celebrated in class, either by displaying it or sharing it altogether. Below are a few useful websites, should you choose to use them.

Volcanoes and Earthquakes

<http://www.ngkids.co.uk/science-and-nature/Volcano-Facts>

<https://www.bbc.co.uk/cbeebies/makes/nina-and-the-neurons-volcano>

Forces and Magnets

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/friction/read/1/

http://www.bbc.co.uk/schools/scienceclips/ages/10_11/forces_action_fs.shtml

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/magnets/read/1/

http://www.bbc.co.uk/schools/scienceclips/ages/8_9/friction_fs.shtml



MATHS

Big Maths - Learn Its

This term the children will be continuing to learn and secure their 'Learn It's' for various number facts and times tables. It would be excellent if you could focus on the 3 and 4 x tables at home - learning both multiplication and division facts which we call fact families. Any work you could do on learning these x tables at home would be greatly appreciated. Big Maths suggests the strategy below:



In Maths this term we will be focussing on multiplication and division

Week 1 and 2: Multiplying and dividing by 3

Weeks 3 and 4: Multiplying and dividing by 4

Weeks 5 and 6: Multiplying and dividing by 3 and 4 and assessments

Week 7: Revision of the four operations

Please refer to the schools 'Calculation Policy' (on the school's website) for hints and tips. For Multiplication we will be revisiting the Grid Method and for Division we will be revising the Chunking Method and beginning to look at Short Division. For both adding and subtracting we will revisit the column method using exchanging and carrying. We will also continue to develop the skill of reasoning and problem solving and mastery of the four operations

We have also been practising using mental maths strategies to answer questions. This can be supported at home by practising quick recall of addition and subtraction number facts for numbers to 10, 20 and 100, as well as times tables.

If you have any questions or would like further help with how best to practise any of this at home, please come to see one of us 😊.