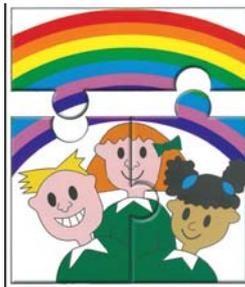


Emersons Green Primary School



Sex and Relationship Education Policy (SRE)

Draft to Governors: November 2014	Draft to staff: November 2014
Ratified: 19/01/15 by Full Governing Body	Next Review: November 2018

Sex and Relationship Education Policy

Rationale

Emersons Green Primary School believes that Sex and Relationship Education (SRE) will be developmental and a foundation for further work in secondary school.

SRE in this school will contribute to the requirement of the Science National Curriculum, this should be one which:

- Promotes the spiritual, moral, cultural, emotional and physical development of children at the school and in society; and
- Prepares children for the opportunities, responsibilities and experiences of adult life.
- Teaches about sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity.

The school will work towards this aim in partnership with parents.

Aims

- to develop children's communication skills.
- to develop and maintain children's self-esteem.
- to prepare children for puberty.
- to provide children with access to correct information about their bodies and those of the opposite sex.
- to develop children's acceptable vocabulary for communication about their bodies.
- to build positive attitudes.
- to provide children with knowledge about the process of human reproduction and sexual health.
- to enable children to acquire skills and attitudes which prepare them to learn about loving and stable relationships
- to provide the opportunity for children to understand and cope with personal safety, helping them to develop critical thinking as part of decision-making and exercise some basic techniques for resisting pressure (e.g. peer group, media, older children).

Guidelines

The governors of the school have decided that the school will offer a programme of education for SRE. It will be appropriate to the children's age, maturity and experience and will be presented within a moral, family-orientated framework.

Children's questions will be unpredictable in their content and in the school context teachers will always attempt to give straightforward, factual answers, whilst making judgements such as: -

- . whether to answer immediately or at a later time;
- . whether to answer in the whole class situation or on an individual basis;
- . in what depth to frame the answer;
- . whether to refer the question to parents.

By the end of Year 3, the children should recognise;
 The main external parts of the bodies of humans and that humans grow.
 They learn about the lifecycles of humans and other animals.
 Exploring and discussing feelings when change occurs.

In Year 4 they will learn;
 To identify the main parts of the body (Using terms; penis, vagina, testicles and breasts.
 Plus pubic hair).
 Know the main stages of the human life cycle.

In Year 5 they will learn;
 To understand how the body changes through puberty (Using terms; penis, vagina,
 testicles and breasts. Plus pubic hair).
 How to keep their body clean as it changes.

In year 6 they will learn;
 To understand how the body changes through puberty (Using terms; penis, vagina,
 testicles and breasts. Plus pubic hair).
 How to keep their body clean as it changes.
 To develop an understanding of how babies are made.

At Emersons Green we teach SRE through PSHE. In PSHE we teach children about relationships and we encourage children to discuss issues. They will also learn about keeping safe, clean and healthy

In delivering the programme for SRE the school will seek the advice of the School Health Nurse and other experts, where appropriate.

Delivery

- SRE will be delivered through themes and topics as identified in the school's PSHE and citizenship Scheme of Work and the objectives in The National Curriculum.
 - All topics will be introduced at the appropriate stage in a child's learning and personal development.
 - Work will be covered with individuals groups or whole class as appropriate.
 - Aspects of SRE will be delivered by class teachers, teacher with responsibility for PSHE.
- In Year 4 the children will be taught as a whole class group with the option to speak privately to a member of staff. In Years 5 and 6, the children will be taught in single sex groups as appropriate.
 - We will arrange a meeting for all parents and carers of children in years 4,5 and 6 to discuss this programme of sex, relationships and education lessons, to explain what the issues are and how they are taught and to see the materials the school uses in its teaching. This gives parents the opportunity to address the

main learning points with their children at home in advance of these lessons should they wish to.

Pupils and parents will be made aware that teachers cannot offer unconditional confidentiality. Pupils will be reassured that if confidentiality has to be broken they will be informed first and supported as appropriate.

Staff will be sensitive to the range of different family situations and groupings and the children's past experiences, that we are aware of.

Wherever possible teachers will use correct biological terms and explain, if necessary, their relationships to euphemisms more familiar to the individual concerned. It is vital that language used is clear, agreed by all staff and is non-offensive. All such judgements must take into account the age and maturity of the child/ren.

Conclusion

This school believes that a carefully formulated programme for SRE is crucial if we are to prepare children to learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood. The school will aim to promote an atmosphere that allows questioning where any questions raised will be answered accurately with sensitivity and related to family life, loving relationships and respect for others. Our approach in this school recognises the importance of a consideration of the qualities of relationships in family life and of values, standards and the exercise of personal responsibilities as they affect individuals and the community at large.

Parents are granted the right to withdraw children from all or part of SRE provided at school except for those parts included in the statutory National Curriculum for Science.

This policy has been written in consultation with staff, governors and parents.

Date written: November 2014

Review date: November 2018