

Evidencing the Impact of Primary PE and Sport Premium Guidance & Template –

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.

Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: [Click here to enter text.](#)

Academic: [Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • To maintain School Games Mark Gold • To increase the breadth and quality of the PE Curriculum in all classes. • To increase the PE skills of all pupils. • To increase the sporting opportunities for pupils during lunch, play and after school. • To develop PE leadership opportunities 	<p>. The school successfully achieved a School Games Gold Mark for the second year running due to a successful span of intra house competitions, good participation across the school from children of differing backgrounds and with differing needs in both in and out of school sports sessions.</p> <p>. The school successfully used the skills of the CSET partnership again and will continue to work closely alongside the partnership – making the most of high quality coaching, teaching resources and assessment tools.</p> <p>. We ran a successful group of after school clubs run by both staff members and out of school staff with high numbers of children taking part. We also successfully ran fully inclusive clubs providing all SEN children with the option of attending an out of school sports club.</p> <p>. We have worked hard to ensure there are lots of leadership opportunities for the children – including the running of sports day, daily playground leader activities on the playground, the running of infant and KS2 Agility Challenges and within P.E opportunities to lead activity.</p> <p>. We provided our students with lots of opportunities to trial different sports – including badminton, wheelchair basketball, cricket, boccia, throlf, golf etc...</p>	<p>The school will receive £9194 for the 2016-2017 Academic Year. We will invest in:</p> <p>The CSET School Partnership £2800 The partnership focusses on;</p> <p>Networking opportunities for the school PE leaders Development of a CPD programme for teachers across 2016-2017 Development of additional sports opportunities and inter school competition</p> <p>Sports Coaches £1500 We will invest in hiring qualified sports coaches to work alongside staff for short PE modules e.g. Tennis, Dance, Tag Rugby, Cricket etc...</p> <p>Swimming for all Key Stage 2 Pupils £4252.65 All children in Key Stage 2 will have access to a terms worth of swimming lessons to ensure they meet the National Curriculum standard by the end of KS2.</p> <p>The additional money will be used to buy equipment, release staff for CPD opportunities and buy into any sporting opportunities that arise throughout the year.</p>

	<p>. 90% of Year 6 children left the school having successfully achieved the NC Swim level.</p>	
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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? Choose a year/ Choose a year

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: Choose a year/Choose a year		Total fund allocated: £9194					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to promote 'Healthy Schools' through whole school healthy eating and activity	<ul style="list-style-type: none"> • Continue membership of 'Healthy Schools' – Bronze award achieved last year. • All children in KS1 have to access to healthy snack each day • School Policy of Healthy Snacks • 2 Hours of timetabled P.E a week • Wake and Shake every Friday morning – whole school activity • Extensive club opportunities on offer (after school/within school) • Playground Leaders run activities at break time and 	N/A			100% of children participate in Wake and Shake on a weekly basis. All children take part in 2 hours timetabled P.E + extra sessions through intra house sports competitions. All children in KS1 have access to a daily healthy snack. Attained Bronze Healthy Schools mark.	Aiming to achieve Silver Health Schools Mark this year – working alongside PSHE Team.

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To continue and build on opportunities for inclusive P.E.	<ul style="list-style-type: none"> • Inclusive PE sessions • All clubs run by teaching staff are inclusive • Inclusive intra house activities such as Throwing Golf, Inclusive Football Shoot. • Provide opportunities for other schools to come and see good practise – inclusive P.E • Run through a ‘Change for Life’ club to promote healthy lifestyles. 	<p>Free intra house cup provided through CSET Sports Partnership.</p> <p>Goal ball as part of the Year 6 curriculum.</p>			<p>All children able to take part in inclusive P.E sessions.</p> <p>Thriving inclusive football club, dance club – open to all and utilised by children of all abilities.</p> <p>Goal Ball taught as a specific activity in Year 6.</p>	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To build on and maintain an Intra-house system which provides sports competitions for all pupils.	<ul style="list-style-type: none"> • Sports Day system incorporate all abilities. • Intra house competitions termly culminating in school games sports week. • Organise 9 intra competitions within house system to maintain Gold Gamesmark (TBC by New Criteria). • Inclusive activities – Throlf, Boccia, Inclusive Football Shoot, Goalball, Rounders. • Bronze Ambassadors/SSOC used to run events around the school – e.g. Agility Challenge. 	<p>£50 allocated for trophies.</p> <p>Release time for staff to run intra house activities.</p>			<p>Successful inclusive intra house competition system. Launched with new School Games Format and sports trophy. See Intra House P.E evidence file.</p>	<p>Intention is to continue and extend successful system this year – continuation of fully inclusive sports such as throlf, boccia etc...</p>

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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To implement PE assessment procedures at Emersons Green	<ul style="list-style-type: none"> • Implement the CSET assessment paperwork across all classes • Staff know where pupils are and where they are going in terms of PE skills – NEXT STEPS! • Improvement in pupils PE skills as a result of next steps and areas for development being clearly identified and addressed by staff. 				<p>Use of School Games Level 1 and 2 Cards has improved staff knowledge of skills progression.</p> <p>Year 3 have trialled assessment system.</p>	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To increase the profile of PE around the school.	<ul style="list-style-type: none"> • Keep PE board up to date with sporting achievements. • Include photos, newspaper match reports on PE board. • Hold celebration assemblies to celebrate sporting achievements and update results of intra house competition. • Continue to evidence sport through official school social media. • 'Stay and Sporty Maths' session run – linking P.E with a Maths activity. Parents are invited to attend and complete the activity along with their children. 				<p>Parents aware of sporting achievements/ P.E and school sport through weekly newsletter and P.E Board.</p> <p>Activities organised and enjoyed for Sport Relief including 'Dress as your favourite sporting star'.</p>	Put evidence of school e.g. match reports on official school social media profile.

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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To maintain the Sainsbury's Gold Mark	<ul style="list-style-type: none"> Criteria for Games Mark is monitored and gold standard targets are achieved throughout the year. (New criteria released Easter 2017) 				Gained Gold Kitemark 2015-2016.	Meet criteria for Gold Games Mark 2016-2017.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To continue CPD within PE across the school and share expertise with other schools	<ul style="list-style-type: none"> Audit of staff skills in order to ensure staff receive support where needed. Attend CPD courses provided by CSET. Enhanced CPD – Dance and Gym for all staff, including TAs Utilising coaches in cricket and rugby to support teacher knowledge and confidence As a Teaching school we offer Inclusive PE CPD to other schools – sharing expertise 	<p>Extensive CPD programme provided through CSET.</p> <p>Chance To Shine links with Downend Cricket Club– 5 Weeks training at £10 per week.</p>		Gym CPD Feedback – See Evidence Folder.	<p>Increased Teachers confidence through implementation of strategies – feedback from individual teachers – evidence in P.E folder.</p> <p>CSET programme of CPD offered to staff at staff meetings.</p>	Maintain CSET membership - such a successful CPD programme, teachers want a follow up on the use of skills progression on apparatus in gymnastics.

4. broader experience of a range of sports and activities offered to all pupils	To encourage all pupils to be able to swim 25m by the end of year 6.	<ul style="list-style-type: none"> • Children to swim in years 3 and 4, 5 and 6 • All children given opportunities to try new sports e.g. Archery and Orienteering, Badminton. • Year 1 and 2 given the chance to sample cricket. 	<p>£4252.65 total spend on swimming lessons for all children to receive a term's worth of swimming across years 3-6.</p> <p>Provision of taxis and use of hydro therapy pools to ensure all children have the chance to swim.</p>			<p>90% of children able to swim 25m by the end of Year 6. See Swim Evidence in P.E folder and Class List system kept in Year 6.</p> <p>All SEN were given access to sessions to ensure inclusivity for all.</p>	
4. broader experience of a range of sports and activities offered to all pupils	To build and maintain on links with local sports clubs	<ul style="list-style-type: none"> • Build on and maintain links with Downend Cricket Club through Chance To Shine • Make new links through attending level 2 competitions • Taster sessions – Golf, Martial Arts 	<p>Through CSET Partnership.</p> <p>£50 for 15 hours cricket taster sessions.</p>			<p>Links through the Sports Partnership to 6 local clubs.</p> <p>Successful taster sessions with local and then opportunity for the children to continue the sport at a local club e.g. Martial Arts Clubs, Golf Club.</p>	<p>Continue to use links through the CSET Partnership and build new links with local clubs – e.g. through connections made through MAD Olympiad. Find links with a local provider of inclusive yoga.</p>
5. increased participation in competitive sport	To continue membership of the CSET to provide support and links for PE within school.	<ul style="list-style-type: none"> • Regular meetings and support from CSET Partnership. • Network and support meetings for PE coordinator x 3 per year • Intra and Inter Competition opportunities • Bronze Ambassador /SSOC used to develop and run competitions • All children given opportunities to try new sports e.g. Archery and Orienteering, Badminton. 	£2974 per year			<p>See CSET Delivery Overview 2016-2017. Extremely successful CPD Programme, Network Meetings, CSET Support, Training for leaders – e.g. Bronze Ambassadors.</p>	<p>Continuation of membership next year.</p>

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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	To release staff to ensure that pupils can attend a wide range of sporting opportunities and competitions throughout the year.	<ul style="list-style-type: none"> School to participate in multiple leagues through CSET. Attend Level 2 competitions: rugby/football/netball/cricket/ golf/ tennis and hockey events. MAD Olympiad – 2x Y2 classes and 40 KS2 children OSHL clubs – extensive and varied clubs offered (see attached plan) Chess coach paid to teach Y3 chess and run after school club 	<p>Through CSET Partnership.</p> <p>MAD Olympiad £150</p> <p>Chess Coach - £700 per year.</p>			See Competition of Evidence log e.g. CSET Primary Competition Calendar, After School Club Timetable, Club Registers.	

Completed by (name and school position): Alicia Hazzard (P.E. Lead)

Date: 09/05/2017

Review Date: [Click here to enter a date.](#)



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