

LEAP Awards

Leadership,Enjoyment/Enrichment,,Achievement,Participation

There are 9 LEAP aspects and each aspect has nine challenges. Children need to demonstrate success in 3 challenges for a Bronze Award, 6 for Silver and 9 for a Gold Award.

COMMUNICATION AND LANGUAGE DEVELOPMENT

- I can listen and take turns in discussions (mandatory)
- I take an active and enthusiastic part in language lessons (mandatory)
- I can speak confidently in class in a modern foreign language
- I can express my feelings and understand those of others
- I have made a presentation to my class
- I regularly write to friends/family e.g. letters, cards, postcards, e-mail
- I have made a significant contribution to supporting another child in school in communication and language development e.g. reading buddy
- I show an enthusiasm for reading
- I extend my learning at home in Literacy based activities e.g. diary, story, poetry writing

SPORT AND FITNESS

- I take an active and enthusiastic part in all PE lessons (mandatory)
- I can swim 5 metres (mandatory for bronze)
- I can swim 25 metres (mandatory for gold)
- I have represented my house or another school group for a sport
- I have represented the school in a sport
- I have taken part regularly in an after-school PE club
- I have taken part regularly in an out of school PE sport club
- I have helped to organise a sporting event.
- I have achieved an award for a sporting activity through the school or a club eg swimming, athletics, gymnastics

HEALTH

- I always keep myself and others safe and follow school rules (mandatory)
- I walk to school or use the grounds to walk/use wheelchair/ walking aid at least twice a week
- I eat 5 fruit/vegetables most days
- I have a healthy meal every lunchtime
- I have taken part/passed Level 2 cycling proficiency
- I can cross the road safely
- I understand safe use of Internet.(See Internet Safety Policy)
- I keep fit in my own time e.g. ride bike regularly, play team sport etc
- I have a variety of hobbies and interests

LEADERSHIP

- I am a good role model within school (mandatory)
- I have successfully taken an important role in school eg house captain, school office duties, eco duties, monitors, playtime buddy, peer mentor etc
- I have served on school council
- I encourage others to succeed
- I have been captain/leader of a team
- I can successfully lead a group activity or discussion
- I have lots of ideas and can share them appropriately
- I take personal responsibility for my belongings and ensure I have the equipment I need at school
- I have a leadership role in an area outside school club e.g. sixer or seconder

ARTS

- I take an active and enthusiastic part in all aspects of arts (art & design, music, dance and drama lessons) (mandatory)
- I take part in after school arts club or out of school

I am learning to play an instrument
I have performed to an adult audience
I have performed in a small group or solo to an audience.
I have gained an award or recognition for the arts.
I show and develop creative ideas at home (sketch book, composition of dance or music, art portfolio, poems)
I have organised an arts event e.g. talent show, dance demonstration
I have taken part in an arts competition

ENVIRONMENTAL

I take an active and enthusiastic part in all environmental activities, including care of school grounds (mandatory)
I have led or organised an activity that helps the environment at school.
I live in an environmentally friendly household (e.g. recycling, turning off lights and computers etc)
I have completed a project relating to care of the environment
I always throw litter into a bin.
I care for the school environment and buildings (e.g. helping to recycle, turning off lights and computers, litter duty etc).
I have looked after a garden at school or at home.
I use resources carefully without waste
I participate in a club or an activity related to the environment, (e.g. gardening club, conservation area, Avon Wildlife Trust).

TECHNOLOGY AND INNOVATION

I take an active and enthusiastic part in science, DT and ICT lessons (mandatory).
I can demonstrate an expertise in one area to help others.
I am a member of an out-of-school club for science, DT or ICT.
I have extended my learning at home in one area.
I am proficient in using a range of ICT equipment (e.g. digital camera, digi-blue, data logger, digital microscope, or mixman, etc). I have shown a talent for design and construction when creating models.
I am a good scientist and can apply scientific skills (e.g. fair testing, observation, recording and analysing information, conclusions etc). I have made and evaluated a food product (e.g. fruit salad, healthy sandwich or cake).
I know how to use tools safely.

CITIZENSHIP

I live the values of the school on a day-to-day basis (mandatory).
I take an active and enthusiastic part in PSHE/Citizenship lessons (mandatory).
I lead or help organise an event that raises money for charity (eg run a Blue Peter Bring and Buy Sale or similar).
I actively participate in an event that raises money for charity (e.g. Race For Life or other sponsored events).
I am part of a community group (e.g. Scouts, Brownies, St Johns, Gloucestershire Wildlife Trust etc).
I have achieved a Community Group Award.
I have helped someone else at school through a difficult time.
I always help keep the classroom tidy.
I have made a significant contribution to an after school event (e.g. Colston Hall, Summer Fair etc).

GLOBAL AWARENESS

I take an active and enthusiastic part in lessons learning about other people's faiths and beliefs
I have taken part in an organised camp away from home.
I have completed a project about another country at home. (mandatory).
I have communicated with someone from another country outside of the UK via E Mail, letter or card.
I have taken part in an event that celebrates another culture (e.g. multi-cultural dance art or drama etc).
I can show my increasing knowledge of the world (eg knowing flags, continents, countries, capitals of countries or well known cities etc).
I am proud and can talk about my own cultural heritage.
I always treat everyone with respect.
I am willing to try foods that originate from different countries.